

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Ankermoor Primary Academy 2020-21

Commissioned by

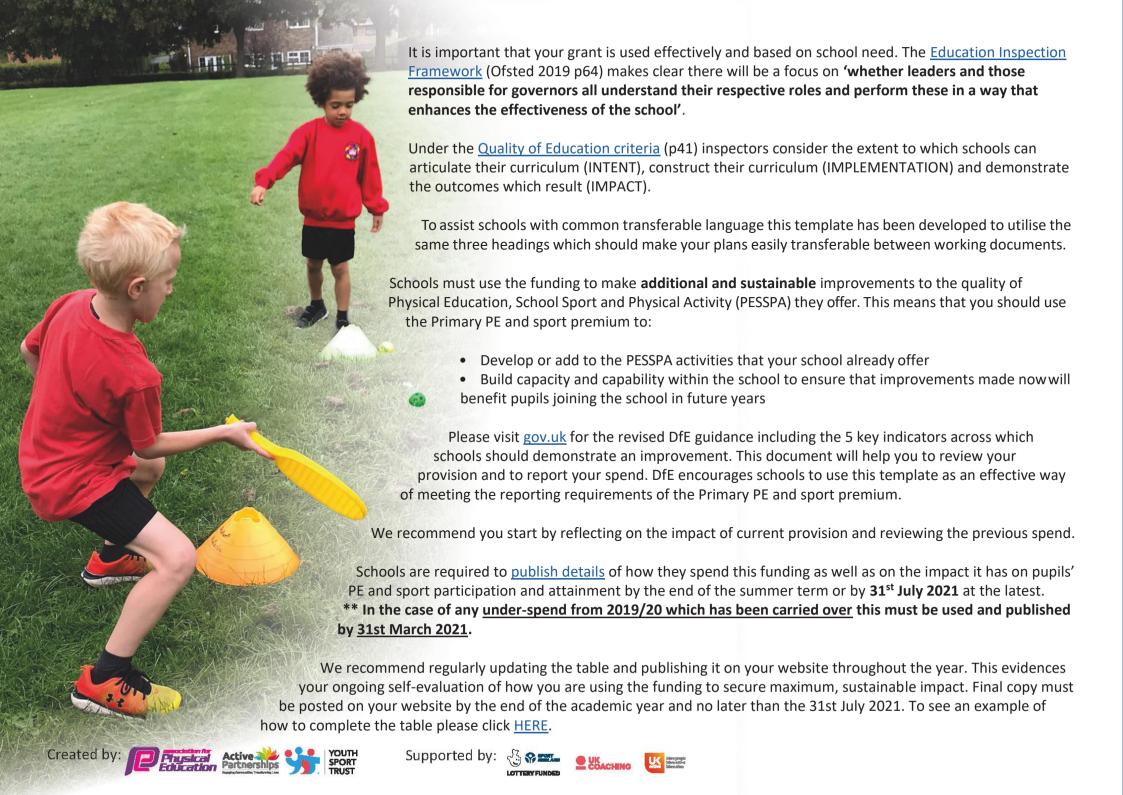


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:

- Children participating in competitive sport through inter-class competition during PE lessons, applying skills taught.
- A range of extra-curricular opportunities (lunch-time and after-school) were offered each term, some of which were taught by school staff and others through external providers/coaches (football, dodgeball, multi-skills) Covid implications followed
- All Year 4/5 children continue to receive weekly swimming lessons (prior to Covid-19 school closure), resulting in year 6 outcomes of 76% of the cohort able to swim 25m and 76% able to use a range of strokes effectively.
- Continued increase with participation in competitive sports events: Cross-country Y3/4
 and Y5/6 boys and girls; KS2 Area Sports (Tamworth Sports Competition); Y5/6 Cricket
 (Tamworth Sports Competition); 5/6 Tag Rugby (Tamworth Sports Competition); Y5/6
 Tamworth Boys Football (County competition and beyond); KS2 Tamworth Swimming
 Competition; Swimming Gala; KS2 Dodgeball competition; KS2 Basketball competition
- Development of outdoor games activities through use of external coaching company.
- Opportunities to access a broader provision of activities (forest school) to allow all learners to develop confidence and self-esteem.
- Resources to impact on P.E and games positively, enabling learners to engage using quality equipment.

Areas for further improvement and baseline evidence of need:

- To increase participation in competitive sport when Covid restrictions allow.
- Work with In-Motion sports to re-establish lunchtime/afterschool clubs when government guidance allows fully.
- Organise a range of in-house enrichment days throughout the academic year to ensure children are still offered a range of sporting opportunities.
- CPD opportunities to upskill staff via work with accelerate learning (Health and well-being focus).
- Provide further opportunities for children to use the Forest school area to improve self-esteem and well-being.
- Ensure the return of those who have been less active is measured and impact made.
- Provide an area for Key Stage 1 children to ensure active opportunities are provided for all.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? No













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	2020-21
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

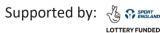
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,240	Date Updated	: July 2021	
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor education (Forest School): Provide opportunities to ensure that skills flourish not only academically but also with a focus on social and emotional needs.	- Physical activity increased and	lead (1 Friday	 Children have greater time outdoors and have a better understanding of how to stay safe outdoors. Children develop a range of key life-skills. 	 Forest school lead is trained fully and can offer provision year on year. Forest area is well established with a range of resources including newly built area for academic sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













 High quality PE lessons delivered during curriculum time. Monitoring use of schemes and whole school PE coverage. Play leaders develop younger pupils into becoming leaders themselves. 	coach to support the delivery of quality P.E across school, raising the profile of sporting opportunities. - Work with outside agency to ensure the area of Health and fitness is of paramount importance especially in Year 6. - Inter house competitions played throughout the year as organised	In-Motion £1000	 Pupil Voice to discover the impact of sports coach in school. Baseline measurements made to allow progress to be measured for specific year 6 group. Inter house competitions raise profile of competitive sport within school. As many children as possible to 	 Play leaders have more impact in light of the Covid restrictions lifting. Sports coaches have more impact on children across the school due to restrictions lifting.
	throughout the year as organised by class council – dodgeball,		children as possible to participate in houses.	
	football etc			
	-Play Leaders to run their own club			
	for younger pupils at lunchtimes.			













Ney indicator 3. Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	sport	Percentage of total allocation
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Team teaching opportunities for KS1 and KS2 staff	 Teaching staff to start to work alongside sports coach to improve teaching and learning in PE through sharing of expertise and resources (Covid allowing due to bubbles) 	£2000	 Raised confidence in the teaching of PE Sporting skills and standards achieved by children are significantly raised Children are exposed to a wider variety of sports and given the opportunity to develop a wider range of sporting skills 	 Pupil have developed a love of PE and feel confident to continue to participate with health an sport.
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation
			1	58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
equipment which will motivate thildren to lead a healthy lifestyle and be active as much as possible.	experiences and raise a healthy	Equipment and resources £10000	 Increased pupil participation and active learning during lesson, break and lunch times. Promote a healthy lifestyle and boost mental wellbeing. Children will have the opportunity to take part in physical activity in a more attractive environment with 	- Further increased opportunities for children on the playground.

of experiences.	outdoor gym equipment that is	
	easily accessible and a joy to use.	













Key indicator 5: Increased participati	on in competitive sport	·		Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Increased participation in interschool competitive events through developing closer links with Tamworth Sports Council Develop and enrich quality of intra-competitive sport. 	competitions Track number of children taking part in competitions.	Tamworth Sports Council £100 Staff time / transport costs £900	 Registers and tracking show increased participation in interschool sports competitions. Intra-school events ensure all children have the opportunity to become involved in competitive sport. Pupil voice (through pupil termly pupil interviews and liaison with sports council members/play leaders) used to measure impact. 	 Continue to identify how intra-school events can be carried out across the year and then moving forward. Staff build sporting relationships with schools across the Trust and across Tamworth that can continue to grow in subsequent years.

Signed off by	
Head Teacher:	Simon Russell
Date:	23 rd July 2021
Subject Leader:	Simon Russell
Date:	9 th April 2021 / 5 th May 2021/ 23rd July 2021
Governor:	
Date:	











