

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Ankermoor Primary
Academy 2021-22

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,240
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,354
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,354

THE SCHOOL RECEIVED THE GOLD SCHOOL GAMES MARK 2021-22

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	78%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28% (£4800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outdoor education (Forest School): Provide opportunities to ensure that skills flourish not only academically but also with a focus on social and emotional needs.	Enrichment continues therefore classes receive regular forest school lessons (1 x whole half term per academic year). Physical activity increased and new skills developed to raise activity levels and self-esteem.	Forest School lead (1 x whole half term per academic year). £2800	Children have greater time outdoors and have a better understanding of how to stay safe outdoors. Children develop a range of key life-skills.	Forest school lead is trained fully and can offer provision year on year (Award completed Spring 2022). Forest area is well established with a range of resources for outdoor sessions.
All children to be physically active in school for at least 30 minutes a day, outside of curriculum Physical Education (PE).	Sports coach to run regular sports and physical activity clubs at Lunchtimes (Thurs /Fri) Play leaders to be trained to run lunchtime and break time activities for the other children. A wide range of sporting activities to be offered as extra-curricular clubs. These will be run by teachers, Sports coaches and external providers.	£2000 (W.A and M.B)	Children have competed in and taken part in a range of opportunities to enhance physical activity: X-Country Netball Cricket Football	Continue to offer a wide range of provisions for the children to participate in to enhance physical activity.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14% (£2500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff to hold a higher appreciation for PE and school sport.	<ul style="list-style-type: none"> Sports kit for children and staff to encourage a sense of pride and improve school sports image. Use of social media to promote PE and school sport 	£500	<ul style="list-style-type: none"> Children have worn kit to competitive events thus feeling proud to be part of a team. 	<ul style="list-style-type: none"> Continue to provide children with appropriate kit to support events.
<ul style="list-style-type: none"> - High quality PE lessons delivered during curriculum time. - Monitoring use of schemes and whole school PE coverage. 	<ul style="list-style-type: none"> - Employment of a sports coach to support the delivery of quality P.E across school, raising the profile of sporting opportunities. - Work with Sports Coach to ensure the area of Health and fitness is of paramount importance (see overview) - Inter house competitions played throughout the year as organised by class council – dodgeball, football etc 	£2000	<ul style="list-style-type: none"> - Pupil Voice discovered the impact of sports coach in school. - Baseline measurements made to allow progress to be measured and kept on file. - Inter house competitions raised the profile of competitive sport within school. 	<ul style="list-style-type: none"> - Sports coaches have more impact on children across the school due to restrictions lifting. Continue to promote events next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% (£2000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All school staff to feel confident in their knowledge and teaching of PE, across all areas of the curriculum. Any areas for development for individual staff members or whole school to be addressed through targeted CPD. PE faculty and school sports coach to be kept informed of any local/national developments in PE and school sports.	<ul style="list-style-type: none"> - Questionnaire to all school staff about their confidence in teaching across all areas of PE. - Sports Coach to learn alongside teachers – team teaching. - Use of training and CPD opportunities offered by coach. - Targeted CPD opportunities based on feedback from staff (orienteering training). - Complete PE scheme of work which is comprehensive to increase teachers’ confidence and subject knowledge. 	£2000 (Progressive Sports (W.A) and Myles B) Orienteering team delivery (July 2022)	Staff have been fully supported and upskilled in areas of the curriculum from Invasion games to orienteering. Observations have taken place to monitor activities that have been completed. SID document shows that P.E is good.	Look at aspects of P.E that are weaker areas of skill within staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41% (£7054)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children to have opportunities to try and succeed in a variety of different sports, through PE, school sport, and physical activity.</p>	<p>A wide range of sporting activities to be offered as extra-curricular clubs. These will be run by teachers, SA, school sports coach and external providers.</p> <ul style="list-style-type: none"> • The long term plan (LTP) for PE will cover all the key areas for the NC but will also offer a wide range of different sports. • Organise experience days for children to engage in different sports. • Organise trips for pupils to engage in different sports. • Sufficient equipment to offer a wide range of sporting opportunities to all pupils. • Participation in SSF events and experience days. 	<p>£1500</p>	<p>Children have been provided with a wide range of opportunities to provide a broader experience for all children. These include:</p> <p>Christmas dodge ball</p> <p>X-Curricular clubs inc Tri golf, Frisbee</p> <p>UTX – Flips and tricks, Karate and Parkour</p>	<p>Continue to organise activities that promote an active lifestyle and ensure children have a broader range of opportunities.</p>
<p>Promote a healthy lifestyle and opportunity of accessing a broader range of experiences through use of Outdoor equipment which will motivate children to lead a healthy lifestyle.</p>	<ul style="list-style-type: none"> • Research outdoor opportunities for children. • Utilise current forest school opportunities. • Purchase forest school equipment. • Purchase orienteering course to support outdoor learning. • Purchase sporting equipment to enrich sporting opportunities. 	<p>£5554</p>	<p>Resources purchased to ensure a broader range of sports can continue e.g. a sports base and goal nets.</p> <p>Orienteering course purchased to ensure Outdoor adventurous activity (OAA) can be part of the curriculum.</p>	<p>Fully implement the OAA aspect of the curriculum to ensure learning outside the classroom is alive during all aspects of the curriculum.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6% (£1000)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased participation in inter-school competitive events through developing closer links with Tamworth Sports Council Develop and enrich quality of intra-competitive sport. 	<ul style="list-style-type: none"> PE faculty, PE coaches and staff to accompany children to competitions. Sports coaches and teachers to provide enriching activities. Increased intra-school competitive events throughout the year linked to school opportunities and individual abilities so all can experience competition. Track number of children taking part in sport. 	<ul style="list-style-type: none"> Tamworth Sports Council £100 Staff time / transport costs £900 	<ul style="list-style-type: none"> Registers and tracking show increased participation in interschool sports competitions. Intra-school events ensure all children have the opportunity to become involved in competitive sport. 	<ul style="list-style-type: none"> Continue to identify how intra-school events can be carried out across the year and then moving forward. Staff build sporting relationships with schools across the Trust and across Tamworth that can continue to grow in subsequent years.

Signed off by	
Head Teacher:	Simon Russell
Date:	July 2022
Subject Leader:	Simon Russell and P.E faculty
Date:	July 21 st 2022
Governor:	Julie Kirkham
Date:	July 21 st 2022

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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