



Inspiring All to Excellence



Anker Moor Primary Academy

Collective Worship Policy

Document Control

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Policy Owner	Kerry Davies
Policy Approver	Local Governing Body

Version Control

Version	Date	Amended by	Comments
1	Autumn 2021	Kerry Davies	
2	Autumn 2022	Kerry Davies	See below

Section	Changes Made
P3	Daily collective worship themes, staff and prayer link added.

At Ankermoor Primary Academy, the Collective Worship Policy pays due regard to statutory requirements, and has taken account of the guidance offered by Staffordshire through its SACRE.

The 1988 Education Reform Act and the 1996 Education Act state that collective worship should be 'wholly or mainly of a broadly Christian character'. Whilst most acts of worship in our school are Christian, we also hold assemblies that reflect the traditions of other religions that are represented in the school and the wider community.

Definition of Collective Worship:

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Collective worship and assembly:

Collective worship and assembly are distinct activities, although they may take place as part of the same gathering.

Collective worship is a special time for pupils to reflect upon life experiences, ultimate questions and, if appropriate, focus on God. These should allow the pupils to be able to make a spiritual response.

We gather daily for achievement assemblies, singing assemblies and curriculum assemblies. Each assembly has a collective worship theme as follows:

- Monday: Act of Worship Focus: Link between Christian values and School values – Claire Keay to lead; Y6 and Y4 to lead daily prayer.
- Tuesday: Act of Worship Focus: Commitment linking in to Maths/Reading lead by Nicky P/Jon F; Y5 and Y1 to lead daily prayer.
- Wednesday: Act of Worship Focus: Christianity Values and knowledge of faith in other religions lead by Kerry Davies; Reception to lead daily prayer.
- Thursday: Act of Worship Focus: Charity, Compassion –Organisations and charities who support others lead by Claire Keay. Year 3 and Y2.
- Friday: Act of Worship Focus: Thankfulness -Celebration Assembly led by Claire Keay; prayer lead by Y1 and Y2.

Every member of the teaching staff and occasional visitors will be involved in leading acts of worship at some point in the school year.

Aims of Collective Worship for Ankermoor Primary Academy:

Collective Worship contributes significantly to the ethos of Ankermoor Primary Academy and it is our aim that it is a time when the school community can:

- celebrate and share our common aims and values;
- celebrate achievement and special times;
- explore together the world in which we live;
- develop a community spirit.

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship God
- reflect on that which is considered worthy
- consider spiritual and moral issues

Collective worship is an opportunity where many skills will be developed:

- Relating the experiences of others to their own lives
- Deciding what to share and what to keep private
- Respecting the privacy of others
- Tolerance
- Observing
- Engaging with ideas or activities
- Sharing
- Taking action
- Responding to trust
- Accepting personal challenges
- Establishing rules
- Facing new situations
- Handling confusion
- Accepting diversity
- Celebrating worth
- Being quiet
- Being still
- Listening
- Thinking
- Reflecting
- Making choices
- Making decisions
- Weighing arguments
- Taking a stand
- Making a response
- Being responsible
- Performing in front of peers
- Working as a team
- Using imagination

Collective Worship is the opportunity to reflect on beliefs and allow opportunities for children to:

- explore their own beliefs;
- develop their own spirituality;
- reflect on the direction of their lives;
- reinforce positive attitudes – linked with school values;
- participate and respond;
- reflect on what it means to be human;
- consider the wonders and worries of the world.

The Act of Collective Worship:

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. All of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used.

Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils. The content and process must be sufficiently stimulating in order to evoke a response in an individual. This may not be visual, but opportunities must be given to express this response through reflection and prayer.

If announcements are to be given, at the same time as an act of worship, then they will be of a positive nature, which at times, may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made.

The Contribution of Collective Worship to aspects of the Curriculum:

Collective Worship time is distinct from curriculum time. However, at Ankermoor Primary Academy, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes.

At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice.

To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development, it will address a wide variety of themes and topics, use **diverse stimuli** and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship:

The R.E. Leader will plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship:

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Collective acts of worship are incorporated into whole school collective worship themes for each day along with, 'themed value of the half term' and RE lessons.

At Ankermoor, we follow a Collective worship weekly timetable (see page 3).

Planning Acts of Collective Worship:

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. Termly assembly rotas, including a range of themes, special occasions and events will be followed, but will be flexible to allow the inclusion of current and topical issues. Themed values for the half term will be introduced in a whole school assembly at the beginning of each half term and focussed on during class based Collective worship sessions.

Staff are asked to update the timetable with any adaptations to the planned assembly to ensure consistency and record of the theme / focus.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly. However, parents have the option for their children to not take part.