

## A Few Words from Mr Hancox

Welcome back to a new sunnier and warmer term, with lots exciting events and learning. The children have settled in well and it is wonderful to see how well they are engaging in lessons.

When you drop off your children, please drive safely and do not park on pavements or block any entrances, there are lots of young children and pushchairs, we would hate for there to be an accident!

Please can you ensure that when you pick up your children that they do not play on any school equipment or ride scooters, we wouldn't want there to be an accident!

### What is happening in school in the next 2 weeks

#### **Monday 22<sup>nd</sup> April**

Rounders Club – KS2 (3.20pm – 4.20pm)

Lightening Squad Intervention all week

3<sup>rd</sup> Space maths intervention

#### **Tuesday 23<sup>rd</sup> April**

KS1 Multi Sports Club (3.20pm – 4.20pm)

SATs Club (3.20pm – 4.20pm)

#### **Wednesday 24<sup>th</sup> April**

Saxophone lessons

#### **Thursday 25<sup>th</sup> April**

Year 5/6 swimming

#### **Friday 26<sup>th</sup> April**

Achievement Assembly

Year 4 family lunch

Forest Friday – Year 1/2

#### **Monday 29<sup>th</sup> April**

**No Rounders Club**

Lightening Squad Intervention all week

3<sup>rd</sup> Space maths intervention

#### **Tuesday 30<sup>th</sup> April**

KS1 Outdoors Multi Sports Club - (3.20pm – 4.20pm)

SATs Club (3.20pm – 4.20pm)

#### **Wednesday 1<sup>st</sup> May**

Saxophone lessons

#### **Thursday 2<sup>nd</sup> May**

Swimming – Year 5/6

Parent Forum – 2.45pm – 3.15pm

#### **Friday 3<sup>rd</sup> May – Achievement Assembly**

Rec/Year 1 family lunch

Forest Friday – Rec/Year 1

#### **Monday 6<sup>th</sup> May – May Day**

#### **Friday 23<sup>rd</sup> May – Parent forum**



Well done to our trustworthy children!

#### **Value Champions : 19<sup>th</sup> April.**

Reception/Year 1- Jayden M/Ava D

Year 1/2 – Hollie G/Oscar K

Year 3 – Lola T

Year 4 – Chad C

Year 5/6 – Caitlin O



### Year 3 and 4 Forest Friday



### Easter Project

Well done to everyone who entered our Easter Project (set by the school council). We had a range of incredible art, crafts, poems and baking.

### Swimming Gala



Well done to Blake C and Lacey K who represented Ankermoor in the Swimming Gala last night. It was such a competitive night and both our children swam so well. Blake came 3<sup>rd</sup> and Lacey came 4<sup>th</sup> in both of her races.



Instagram

Follow us on X(Twitter) and Instagram.

**@ankermoorfierte**



## Attendance: School aspirational target – 97% School attendance this Year – 94%



0 – 8.5 days off during the academic year

Attendance is good to excellent.

No/few lessons are being missed. Impact upon learning is minimal.

Class Teacher to celebrate attendance

Warm welcome, praise and encouragement. Rewards e.g., certificates.

## Attendance this week

Reception/Year 1 – 91.92%

Year 1/Year 2 - 90.00%

Year 3 – 96.88%

Year 4 – 93.71%

Year 5/Year 6 – 93.53%



14.5 to 19.5 days off during the academic year

Attendance levels are causing significant concern.

High/severe risk of underachievement.

Senior Leader to contact family to offer an improvement plan. Consider legal action (risk of fine being issued)



20+ days off during the academic year

Attendance decreased to an unacceptable level – despite intervention and support.

Extreme risk of underachievement.

Senior Leader/Trust Wellbeing Lead/EWO Legal action (fine)

## Well done to Year 3!

It is important for all children to be in school as much as possible, in order to access learning. With the run up to SATs, can you try to ensure that all Year 6 children are in school and if possible, attend the SATs club on Tuesday.

## Free School Meals?

With family circumstances changing all the time, please check regularly to see if you are entitled to Free School Meals.

Even if your child is in Reception, Year 1 & 2 and entitled to Universal Free School Meals, you are still able to apply for Free School Meals and can still benefit.

There is a link below to click on (or paste it into your browser) which explains the criteria for receiving free school meals. Also on the same page there is a link to make the application. This is usually a very quick process and schools know within a few days of new entitlements.

This could potentially save you as a family approximately £50 per month on school lunches if you qualify.

<https://www.staffordshire.gov.uk/Education/Educational-awards-benefits/FreeSchoolMeals>

If you need any help with this, please do not hesitate to call the school office

## Safeguarding

Safeguarding is, primarily, all about making sure children are safe, well and happy at school.

Here's why it's so important:

**Keeping Pupils Safe:** Safeguarding protects our children from harm like bullying or abuse.

Schools have a duty to make sure the school environment is safe, and they have rules in place to stop bad things from happening. This lets our children learn without being scared or anxious.

**Helping Children Who Need Extra Support:** Some children might have extra challenges because of special needs, mental health issues, or tough situations at home.

Safeguarding means schools look out for these children and give them the help they need.

**Looking After Staff and Visitors:** Safeguarding isn't just for children. It's also about making sure school staff are safe and that visitors don't pose any risks. There are clear rules to help everyone spot and report any concerns.

**Creating a Safe Place:** Safeguarding also involves making sure the school buildings and grounds are safe, and that there are plans in place for emergencies. This helps everyone at school know what to do if something unexpected happens.

In short, safeguarding is a promise to create a secure and caring school environment for everyone. This will always be a work of constant improvement, constant refinement.

## Rules

In a primary school, all rules are important as they serve different purposes. However, the significance of each rule can vary based on its intent and impact.

- **Safety and Wellbeing:** Rules are put in place primarily for the safety and wellbeing of pupils. For instance, playground rules ensure physical safety during play.
- **Fair Treatment:** Rules ensure that everyone is treated fairly. They prevent bias and favouritism, creating an environment where every pupil has an equal opportunity. Remember fair doesn't mean everyone getting the same, it means everyone getting what they need.
- **Order and Discipline:** Rules bring order and discipline to the school. They help manage the behaviour of pupils, promoting a conducive learning environment as pupils develop self-regulation.
- **Learning and Development:** Certain rules are designed to facilitate learning and development. For example, rules about participating in class activities encourage academic growth.
- **Respect and Responsibility:** Rules teach pupils about respect and responsibility. They learn to respect others' rights and understand their responsibilities towards their peers and the school.

While all rules contribute to a positive school environment, the consequences for breaking them may vary, making some seem more "important" than others.

However, it's crucial for pupils to understand and follow all rules for the overall functioning of the school and their personal growth.

## Newsletter 14 – 19<sup>th</sup> April, 2024



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