



Curriculum Overview - Year 3

YEAR 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
VALUES	High expectations	Respect	Responsibility	Perseverance	Trust	Enjoyment
WOW TOPIC / THEME	Nelson Mandela	Volcanoes	Urban Art	Vicious Vikings	An impression of art	Terrific Tamworth
WOW EXPERIENCE	African drumming	Volcano Day	Visit to town -visit from poet	York	Visit local area/ art explosion	Trip to London
AUTHOR FOCUS	Ted Hughes		Anthony Browne		Anne Fine	
ENGLISH FICTION	Text: Nail Soup Focus: Character description	Text: Lazy Jack Focus: Setting description	Text: Jack and the Bean Stalk Focus: Speech	Text: King Midas Focus: Action	Text: Why bats sleep in the day Focus: Suspense	Text: Why is the sky so high? Focus: Style and vocab
ENGLISH NON-FICTION	Focus: Instructions	Focus: Recounts	Focus: Report	Focus: Non chronological report	Focus: Persuasion	Focus: Discussion
GPS	Nouns, pronouns, and adverbials. Common Misspellings and Y3/4 statutory words.	Direct Speech and connecting clauses. Common Misspellings, prefixes and exception words	Punctuation - inverted commas and direct speech spelling - sure, ture, cher	Connecting clauses. Powerful verbs. Suffix -ly	time and cause suffix -ous	Possessive apostrophes / the present perfect tense suffix -tion, -sion, -cian and vowel suffixes
MATHS	Number, place value (Hundreds, Tens and Ones), rounding, addition, subtraction, and mental maths strategies.	Multiplication and division, fractions of number and of shape, mental strategies, and properties of shape.	Multiplication, division and times tables, measurement of area and fractions	Multiplication and division, fractions of number and of shape, mental strategies, and properties of shape	addition and subtraction, multiplication and division, calculating with fractions	Percentages, capacity, using and interpreting data, shape and position, problem solving
SCIENCE	Plants	Animals and human biology explaining food webs and food chains, creating our own	Living things and their habitats	Animals including humans - including habitats and physiology.	forces and magnets	light
COMPUTING	Coding	Using email and the safe use of the internet, using and constructing simple spreadsheets	Touch-typing and writing for different audiences	Email safety	Branching databases	Simulations / graphing
P.E	Gymnastics	Gymnastics	Dance - routines, interpreting lyrics through movement	Dance	Gymnastics routines	Dance performance
GAMES	Developing a range of passing skills.	Game movement (kicking, dribbling, passing). Use defending activities/challenges when appropriate	Rules in games - netball, football, basketball, tag rugby	Rules of games plus game experiences.	Developing defence and attack skills.	To compare and improve our athletics performances.
R.E	Would celebrating Diwali at home in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation?	Easter - forgiveness What is Good about 'Good Friday?'	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non-Hindu?
PSHE	Feelings, emotions, and healthy relationships.	Valuing Difference	Growing and changing - recognising achievements personal goals and targets	Looking after our own health and well-being, also including safety	Rights and responsibilities,	Money
WOW Geography x2 History x2 Art and DT x 2	History-researching Nelson Mandela	Geography-mapping skills in local area	DT: Urban Art	History: Researching history of our local area	Art: Impression of Art	Geography: Contrasting locality
MUSIC	Animal Magic - Exploring descriptive sounds. Singing for Harvest class assembly	"Play It Again" Exploring Rhythmic Patterns	"The Class Orchestra" Arrangements	"Dragon Scales" Pentatonic Scales	"Painting with Sound" sound 'colours'	"Salt, Pepper, Vinegar, Mustard"
MINDFULNESS	Introduction to Mindfulness	Weathering the storm inside	Handling difficult feelings	The conveyor belt of worries	It is good to be kind	Patience, Trust and Letting go
ANKERMOOR ANGELS	Who am I?	Bucket filling fillosophy	Resilience	Challenges	Friends and feelings	Taking care of myself