

Supporting Your child with SLCN

Multi-sensory approaches:

- Use a wide range of resources that stimulate all senses.
- Be aware of the different ways your child likes to learn.
- Use a computer, iPad or tablet to help. Lots of apps have games that mean the child has to speak or respond.
- In the classroom ensure their teacher offers a variety of ways to record responses and answers.

Adult-child conversation:

- Use your child's name before an instruction.
- Ensure your child is engaged before you start a conversation- a look, an answer.
- Keep language clear and simple.
- Ask questions to check for understanding/ask the pupil to recall what is needed to be done.
- If you use new vocabulary or are encouraging vocabulary development ensure children understand the words being used.
- Don't talk for long periods of time.
- Give pupils time to think about their answers to you.

Organisation:

- Ensure your child is in a position to see and hear properly in the classroom.
- Break down tasks into smaller tasks - a simple checklist may help.

Resources that may help at home and at school:

- If you would like to try any of these at home ask your child's class teacher if they have any copies that can be sent home or check it out on the internet (lots of teachers resources are found online!).
- symbol cards.
- topic word banks.
- shapes and colours coded to a meaning.
- visual time table / key information on show.
- personal dictionary