



Fierté Multi Academy Trust

At the heart of our Trust are both the UNICEF Rights Respecting values and articles and Building Learning Power. Through these, we aim to put **children's rights** at the heart of our schools. We work together to embed children's rights in our ethos and culture; to improve well-being and develop every child's talents and abilities to their full potential. We aspire to give children a sense of pride and achievement in all that they undertake.

POLICY FOR THE ADMISSION OF PUPILS TO ANKERMOOR ACADEMY 2018

Anker Moor Primary Academy is in Bolehall, Tamworth. Anker Moor Primary Academy is a smaller than average primary school, with a steadily growing number on roll over the past four years. There are several year groups that are oversubscribed and above PAN. The majority of classes are taught in mixed age year groups. Anker Moor Primary Academy has a 'Good' judgment from Ofsted in 2014 and continues to maintain high standards in Maths, Reading and Writing.

The Governing Board act as the Academy's admission authority. The Academy takes advantage of a service level agreement and has a contract with the Local Authority (Staffordshire County Council) to administer the Academy's admission criteria on their behalf, all places will therefore be offered by the Local Authority's Admissions Team on behalf of the Governing Board, within the primary co-ordinated admissions scheme.

Children are normally admitted to the Reception Class full time in September of the academic year within which the child becomes five.

Parents of children who are in nursery education either at this Academy or elsewhere still need to apply for entry according to the provisions of the agreed co-ordination scheme. There is no guaranteed admission to this Academy from any nursery establishment.

In accordance with Central Government legislation, Infant classes must not contain more than 30 pupils.

Our Nursery class has 13 full-time equivalent (FTE), places, meaning that up to 26 pupils can be admitted on a part-time basis.

The Academy's Published Admission Number is 20 for 2019.

Section 1 Allocation of Places to Year Reception Co-ordinated Admission Arrangements:

If the number of pupils seeking admission to the Academy exceeds the number of places available, the Governors will use the following order of priority:

- i Children in Care and children who ceased to be in care because they were adopted (or became subject to a residence order or special guardianship order). please refer to the Department for Education School Admission Code 1st February 2012; Section 1:7
- ii Children of members of staff who have been employed by the Academy or Nursery for two or more years at the time at which the application for admission to the Academy is made, and or, the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- iii Pupils who would, in the first year to which the application relates, have an older brother or sister in attendance at the Academy.

Fierté Multi Academy Trust working with:

Anker Moor Primary Academy
Rene Road
Bolehall
Tamworth
Staffordshire
B77 3NW
Tel: 01827 475730

Glascote Academy
Silver Link Road
Tamworth
Staffordshire
B77 2EA

Violet Way Academy
Violet Way
Burton upon Trent
Staffordshire
DE15 9ES

Tel: 01827 213210

Tel: 01283 248530

Registration No: 7606026

- iv Children living within the defined catchment area of the Academy. For Information regarding the catchment area please contact the Academy or visit www.staffordshire.gov.uk/local view.

For the purpose of admission the home address is considered to be the child's, along with their parent's main and genuine principal place of residence at the time of the allocation of places i.e. where they are normally and regularly living. If a child is resident with friends or relatives (for other than legal guardianship) the friends or relatives address will not be considered for allocation purposes.

Where parents have shared responsibility for a child, and the child lives with both parents for a part of the school week, parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the week then the home address will be determined as the address where the child lives for the majority of the school week (i.e. 3 out of 5 school nights). Parents will be required to provide documentary evidence to support the address they wish to be considered for allocation.

- v Other pupils arranged in order of priority according to how near their home addresses are to the Academy determined by a straight line measurement. This measurement is undertaken on the Academy's behalf by the Local Authority (Staffordshire County Council) as part of the admissions agreement. Details on measurement can be found in the booklet, "Primary Information for parents – 2016" and at: www.staffordshire.gov.uk/admissions.

Parents should note that in accordance with legislation, children who have a statutory statement of special educational need, or Education, Health and Care Plan that names the Academy, will be admitted prior to any other places being allocated.

2 Deferred entries to Reception Class:

Parents may request that their child be admitted to Reception Class on a part-time basis, or that their child be admitted to school later in the same academic year until the child reaches compulsory school age (i.e. beginning of the term after the child's fifth birthday). The effect is that the place will be held for the child in Reception and is not available to be offered to any other child within the same academic year in which it has been offered.

Before deciding whether to defer their child's entry to school, parents should visit their preferred school(s) to clarify how they cater for the youngest children in Reception and how the needs of these children are met as they move up through the school.

Admission Outside of the Normal Age Group

Induction

The school makes every effort to ensure that children have a smooth and happy start to their school life. During the term before the children start school they are invited to school for an induction morning, where they will get to meet their new teachers and experience life in their new class, as well as our experienced Early Years team making home visits. Parents are invited to a 'Welcome to Early Years' meeting where they will get to meet the head teacher and Early Years Staff and ask any questions that they may find useful in preparing their child for starting school.

Ankermoor Nursery

In line with the National and County schemes for Nursery pupils, the school has a single intake in September following the child's third birthday. Nursery education is normally for 15 hours per week, which we currently organise into morning sessions only. Parents may choose to buy additional afternoon sessions.

- Mornings Monday to Friday 8.50am – 12.10pm
- Afternoons with lunch Monday to Friday 12.10pm – 3.20 pm
- Afternoon session Monday to Friday 1.00pm – 3.20pm

We encourage parents to send their child(ren) to the school from age three so that they may experience the happy atmosphere of the Ankermoor family for as long as possible. However there maybe parents who do not wish to send their child to the Nursery at school, but would prefer their child to start in Reception class. These parents are invited to register their child with the school as soon as possible. A Reception child will usually attend school from September after their fourth birthday.

Parents may seek to apply for their child's admission to school outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health. In addition, the parents of summer born children may choose not to send their child to school until the September following their fifth birthday and may request that they are admitted outside of their normal age group to Reception rather than Year 1.

These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the Local Authority who will take into account the circumstances of the case and views of the headteacher of the community or voluntary controlled school concerned. Parents do not have the right to insist that their child is admitted to a particular year group.

The Governors will retain a place where the parents wish to defer their child's entry to Reception Class until later in that academic year. However deferral will not be offered beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted.

The Governors will consider requests from parents who wish their child to attend a Reception Class on a part-time basis until the child reaches compulsory school age.

3 Repeat Applications:

It is not the Governing Board policy to consider repeat applications in the same academic year unless there has been significant and material changes in the circumstances of the applicant.

4 Late Applications:

Application forms received after the closing date will be considered alongside those applicants who applied on time where

- There were exceptional reasons, which prevented the applicant from applying by the closing date
- A family changes its address and was unable to apply within the deadline or needs to make new school preferences.

All other late applications will be considered after those which arrived before the deadline.

5 Waiting Lists:

Unsuccessful applicants will be placed on a waiting list in accordance with the over subscription criteria as stated above and not based on the date their application was received. If places become available after the offer date they will be offered in according to the child at the top of the list.

Waiting lists will be kept at least until the end of the Autumn Term.

6 Appeals:

Any parent whose child is refused an Academy place for which they applied, has a statutory right of appeal.

Where a child has been refused entry to the Academy the parents will receive, in writing, full reasons why the application was unsuccessful, in light of the published admission criteria for the Academy. The letter to parents will inform them of their right of appeal, including details of how to make an appeal and the person to whom they should send their appeal notice of appeal.

Section 2 In Year Allocation of Places.

As the Academy's admission authority the Governing Board will consider applications at other times during the academic year as follows:

A formal application should be completed. This form is available on line at: www.ankermoor.staffs.sch.uk or from the Academy office.

Allocation of places will be considered against the above admission criteria. Parents will be advised of the outcome of their applications as soon as practically possible following their application.

The letter to parents will inform them of their right to appeal, including details of how to make an appeal and the person to whom they should send it.

Fraudulent Applications

If it is found that a child has been allocated a place due to misleading information having been provided, for example an incorrect address, then the offer of a place is likely to be withdrawn.