



Learn Together, Achieve Together, Smile-Enjoy the Journey.
 'Get On Board'

Promoting Fundamental British Values and Preparing Children for Life in Modern Britain at Ankermoor Primary Academy

At Ankermoor Primary Academy we take very seriously our responsibility to promote fundamental British Values and to prepare children for life in Modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide the vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE and Citizenship lessons provide excellent opportunities to deepen and develop understanding. Our journey on achieving the Rights Respecting Schools Award also incorporates the fundamentals of British Values. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have the exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of outdoor education centres. The strong rooted values-based understanding gives them an excellent platform for embracing difference.

British Value	Statement	Evidence	Impact
Mutual Respect and Tolerance of those with different Faiths and Religions	Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this part of our RRSAs, RE, PSHE and SMSC curriculum. Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.	Rights Respecting Schools Award records. Records of PSHE sessions and Collective Worship/Assemblies. RE curriculum, RE planning and workbooks, Learning walks for behavior and behavior for learning school values.	Children can articulate why respect is important; how they show respect for others and how they feel about it for themselves. Children's behavior demonstrates their good understanding of this value in action. Children are able to talk confidently about the different faiths and cultures they learn about, ask questions and show tolerance.
Democracy	Children have many opportunities for their voices to be heard, through pupil questionnaires and interviews. They are consulted on the rewards which are incorporated into our school behavior policy and their views are taken into account during curriculum design and when new initiatives or clubs are being considered. School councillors are elected through democratic voting in each class at the beginning of the school year and meet regularly to discuss issues raised in class council meetings. The school council form the Pupil Leadership Team that monitors the impact of the School Development Plan on school improvement.	The establishment of the new Pupil Leadership Team each year models the democratic process. PSHE planning/RE planning and booklook Learning Walks	Children are able to work cooperatively in pairs and in group as well as in whole class situations. They understand about turn taking and respecting the views of others. They understand about their rights and their responsibilities linked directly to work around RRSAs. Children above all are able to use the language of respect.
Rule of Law	The importance of Law, whether they be those that govern the class, the school or the country are consistency reinforced throughout the school day as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. The children understand the school's Golden rules and the importance of following rules to keep each other safe. Visits from authorities such as the Police, Fire Service and Magistrates are incorporated into the curriculum.	Classroom Charters/School Rules, School's Vision & Values, Actions & Behaviours, PSHE lessons on the role of law and parliament. Pupil Leadership/School Council meetings, Collective Worship, PSHE/RE planning and Booklook	Children are able to articulate how and why we need to behave in school and demonstrate they understand using rights respecting school language. They are able to discuss and debate philosophical issues in relation to these.
Individual Liberty	Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely. Our Cornerstones curriculum provides children with various	Pupil Conferencing and Pupil Voice interviews. Purple pen feedback in	Children understand about the importance of accepting responsibility and their right to be heard in school. They are consulted on many aspects of school life and demonstrate

	opportunities to make choices about adventurous activities in a safe environment. Children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through E-Safety and PSHE lessons. Children are given choices about joining extra-curricular clubs and in some lessons they have the freedom to make choices about the level of challenge.	books. Children are able to show independence in learning and above all think for themselves to improve skills	independence of thought and action
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