



Fierté Multi Academy Trust  
**Ankermoor Primary Academy**



Parent Planner

Class: Thames

Term: Summer 2

09 June 2022

Re: Parent Planner 2021-22 - Year 1

Dear Parents,

We had a very exciting and busy start to the summer term and are excited for all that is to come in our final term!

To support you with your awareness of what is happening in our school, we will continue sending out a half termly parent planner which will list information about subjects and also information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be completed independently where possible with any comments recorded in their home / school diary or on Tapestry so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to the new term ahead!

Kind regards,

S.Walton  
Year 1 - Class teacher



Eddie Enjoyment says: "The most important thing is to enjoy your life—to be happy—it's all that matters." (Audrey Hepburn)



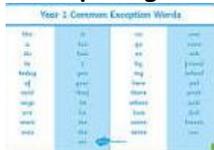
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<b>Subject areas covered in Summer 2</b>			
<b>Maths - Position &amp; Direction, Place Value (to 100), Money and Time</b>	We will explore how to find half of an object, shape and number. After this, we will explore how to find a quarter of an object, shape and number. We will also be looking at different coins and notes we could use to pay with. We will also be learning how to tell the time (o'clock and half past).		
<b>English - Dialogue and Poetry</b>	We are looking at how to use dialogue within our writing. We will then be looking at different poems and writing our own.		
<b>Spellings - Plurals - Adding 's' or 'es'</b>	We will continue to explore how to make plural words. We will talk about the different spellings and apply these spellings when writing sentences.		
<b>Grammar - Using 'and'</b>	We are looking at how to use 'and'. We will learn that 'and' can join words together but also be used to extend our sentences to add detail.		
<b>Handwriting - Curly caterpillar family</b>	We are taking our time to work on our letter formation of: c, a, o, d, g, q, e, s and f.		
<b>Reading - Canine Helpers</b>	We are using the canine helpers to help us to explore a book. We will have a new canine helper focus each week. Check your child's reading diary to see which one.		
<b>Science - Why are humans not like tigers?</b>	We will be looking at animals and their needs and how this impacts their habitat. We will be looking at the human body and how it is made up.		
<b>RE - Islam</b>	We will be further exploring the religion of Islam.		
<b>Topic - Geography</b> Why do we love to be beside the seaside?	We will be exploring physical and human features of the coast, then comparing them with Tamworth. We will look at how the seaside has changed over time.		
<b>PSHE - Friendship</b>	We will be looking at what friendship is and how we can make new friends.		
<b>Computing - Creativity</b>	We will be selecting appropriate Apps to meet our design criteria.		
<b>PE (Tuesday/Thursday)</b>	We will be improving our co-ordination, to ensure we are good team players.		
<b>Homework activity</b>	<b>Additional detail</b>	<b>Expectation</b>	<b>Rewards</b>
<b>Reading</b> 	Please make a record in the reading diary when your child has read. Please use the Canine questions, that can be found in the home/school diary as a starting point for talking about what your child is reading. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading.	5-10 minutes per session  3x weekly	House points and reading challenge rewards.
<b>Spelling</b> 	A copy of the <b>Y1 Spellings</b> can be found in your child's home/school diary. We would like your children to work on these in their own time at home. These spellings are tested during assessment week each term.	5 minutes per session, 3-5 times per week	House points
<b>Handwriting</b> 	The children will be given repeated letter formation practice for the letter family that we are looking at. It is important that this is monitored at home and that they form their letters correctly.	5-10 minutes per session, 3-5 times per week	House points
<b>Targeted Homework</b> 	All extra homework is targeted according to need so if your child has struggled in an area they will receive targeted homework. Likewise, if your child needs to consolidate the learning or to deepen their understanding further, homework may be set. It may be maths (number formation or a concept we have been learning about) or phonics. Depending upon the nature, learning packs may be sent out. If required, a teaching video will be attached to further support.	15 minutes depending on focus as necessary. Maximum one piece a day.	House points



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<p>Times Table Rock Stars</p> 	<p>Times Tables Rock Stars can be found online or downloaded as an app to allow children to play games to practise their rapid recall of times table facts. By the end of Year 1, children should be confident in recalling their <b>2, 5 and 10x tables</b>.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p>Numbots</p> 	<p>Numbots can be found online or downloaded as an app to allow children to play a variety of games to practice their rapid recall of number bonds and addition and subtraction facts.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p>Grammar + Spelling Bug</p> 	<p>Your child may be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.</p>	<p>5-15 minutes depending on focus</p>	<p>House points</p>

**Home learning for our topic on:** Why do we like to be beside the seaside?

Here are 3 tasks that your child could do to improve their understanding of our topic.  
I look forward to seeing your projects and would love to display them in the classroom!

**Please complete any or all of them if you like:**

- Children can produce/send a postcard to tell us about their time at the seaside.
  - Children could write us an acrostic poem about the seaside.
- Children could produce a collage of the seaside using different materials.