



Fierté Multi Academy Trust
Ankermoor Primary Academy



Parent Planner

Class: Clyde

Term: Spring 1

19 January 2022

Re: Parent Planner 2021-22 - Year 2

Dear Parents,

We have had an exciting first term in Year 2 and have been really pleased with how the children have settled in and the progress that they have made.

To support you with your awareness of what is happening in our school, we will continue sending out a half termly parent planner which will list all information about subjects as well as information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be independent where possible with any comments recorded in their home / school diary, so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to the new year ahead!

Kind regards,

Mrs. Cannon
Year 2 - Class Teacher






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	Subject areas covered in Spring 1		
Maths	Measurement: Money Number: Multiplication and division Statistics Geometry: Properties of shape Number: Fractions Measurement: Length and height		
English	We are looking at how to use dialogue within our writing. We will then be looking at different poems and writing our own.		
Spellings	We are now focusing on our spelling rules. This half term we will learn: /aɪ/ sound spelt 'y' contractions /l/ spelt '-le' following a consonant. Suffixes '-ing' '-ed' '-er' '-est' to words ending in 'e' with a consonant before it. Adding 'y' to words ending in 'e' /i:/ sound spelt 'ey' homophones and near homophones /r/ sound spelt 'wr' Suffixes '-ing', '-ed', '-er' 'y' and '-est' to 1 syllable words ending in a single consonant after a single vowel.		
Grammar	We are learning how to create lists of information using commas and 'and' to separate items. For example: 'In the shop I bought some apples, pears and strawberries.'		
Handwriting	We are taking our time to work on our letter formation of the remaining one armed robot family (r,b,h,k,p) and will make a start on the curly caterpillar family: (c,a,d,e,s,g,f,q and o).		
Reading	We are using the canine helpers to help us to explore a book. We complete a decoding, prosody and comprehension session about the book we are reading each week. We will have a new canine helper focus each week. Check your child's reading diary to see which one.		
Science - Living Things and their Habitats	We will be exploring living things and their habitats this half term. Our key question is: Where should Wild live? Our focus book for this topic is: Wild.		
RE - Islam	We will be exploring the religion of Islam and specifically the topic: 'prayer at home'.		
Topic - Victorians	Our key questions is: What do we know about the Victorians and the way they lived? We will be learning all about the Victorians. We will be looking at the Victorian way of life and their traditions. We will be comparing our findings to the life that we live today.		
PSHE	Our 2 topics are: Tying shoelaces and leaning out of windows. We will be learning how to tie our shoelaces - please do help your child to practise this at home. We will also be learning about the dangers of leaning out of windows.		
Computing - Productivity	We will be using Microsoft Excel and Word to interpret data.		
PE (Thursday/ Friday)	Thursday - in our indoor PE session we will be playing lots of invasion games. Friday - in our outdoor games lesson we will be playing striking and fielding games.		
Homework activity	Additional detail	Expectation	Rewards
Reading 	Please make a record in the reading diary when your child has read. Please use the Canine questions, which have been provided, as a starting point for talking about what your child is reading. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading. You may find it useful to access: https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/ This will share example videos of how we pronounce	5-10 minutes per session	House points and reading challenge rewards.








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	the phase 2 and 3 sounds amongst other useful phonics/reading tips.		
Spelling	A copy of the Y2 Spellings can be found in your child's home/school diary. We would like your children to work on these in their own time at home. These spellings are tested during assessment week each term.	5 minutes per session, 3-5 times per week	House points
Handwriting 	As and when required, children will be given repeated letter formation practice for the letter family that we are looking at or specific letters that require further practise. It is important that this is monitored at home and that they form their letters correctly.	5-10 minutes per session, 3-5 times per week	House points
Targeted Homework 	All extra homework is targeted according to need so if your child has struggled in an area, they will receive targeted homework. Likewise, if your child needs to consolidate the learning or to deepen their understanding further, homework may be set.	15 minutes depending on focus as necessary. Maximum one piece a day.	House points
Times Table Rock Stars 	Times Tables Rock Stars can be found online or downloaded as an app to allow children to play games to practise their rapid recall of times table facts. By the end of Year 2, children should be confident in recalling their 2, 5 and 10x tables .	5 minutes, 3-5 times per week	House points
Numbots 	Numbots can be found online or downloaded as an app to allow children to play a variety of games to practise their rapid recall of number bonds and addition/ subtraction facts.	5 minutes, 3-5 times per week	House points
Grammar + Spelling Bug 	Your child may also be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.	5-15 minutes depending on focus	House points

Home learning for our history topic on: What do we know about the Victorians and the way they lived?

Here are 3 tasks that your child could do to improve their understanding of our topic.

I look forward to seeing your projects and would love to display them in the classroom!

Please complete any or all of them if you like:

- Research life for a Victorian child. You could write a diary entry in character, as the child. Think about how life then was different to that of a child today.
- Research Victorian toys. You could make a Victorian toy. Think about how to make it authentic. How are the toys different to what you would play with today?
- Research Queen Victoria. You could design, then make an outfit for her. Which colours and materials will you use?