



Fierté Multi Academy Trust
Ankermoor Primary Academy



Parent Planner

Class: Clyde

Term: Summer 1

03 May 2022

Re: Parent Planner 2021-22 - Year 2

Dear Parents,

We had a very exciting and busy spring term and are excited for all that is to come in our summer term.

To support you with your awareness of what is happening in our school, we will continue sending out a half termly parent planner which will list information about subjects as well as information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be completed independently where possible with any comments recorded in their home / school diary, so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

This is an important term in Year 2, with SATs assessments taking place in May, so it is crucial that children get lots of rest.

We look forward to the new term ahead!

Kind regards,

A Cannon
Year 2 - Class teacher



Tabby Trust

Tabby Trust say, "The best way to find out if you can trust somebody is to trust them." — Ernest Hemingway

Learn Together, Achieve Together



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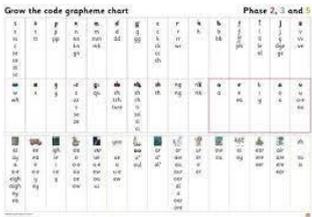


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Subject areas covered in Summer 1			
Maths - Properties of Shape, Statistics and measurement.	We will continue to practice our calculations strategies in readiness for our SATs assessments in May. In addition to this, we will be looking at the properties of shapes, statistics and measurements.		
English - Setting description / Persuasive advert	We are looking at how to write a detailed setting description with expanded noun phrases, in the progressive past tense (e.g. He was laughing). We will be ensuring that this is within a 5-part story. We will also be exploring persuasive language and using this within our own writing.		
Spellings	We are focusing on the below spelling rules this half term: Adding the suffixes '-ing', '-ed', '-er' 'y' and '-est' to words ending in 'y'. The /ɔ:/sound spelt 'a' before 'l' and 'll' The /ɔ:/sound spelt 'ar' after 'w' Adding the suffixes '-ment' and '-ness'		
Grammar - Past and present tense.	We are looking at how to write in the simple past, simple present, progressive present and progressive past tense, this half term.		
Handwriting - Zig Zag Monster Family	We will be completing the remaining letters: q and o from our Curly Caterpillar Family and then we will be moving onto the Zig Zag Monster Family with the letters (z,v,w and x).		
Reading - Canine Helpers	We are using the canine helpers to help us to explore a book. We will have a new canine helper focus each week. Check your child's reading diary to see which one.		
Science - How old are the trees around us?	We will be learning about how seeds grow into mature plants, what plants need to grow and will be able to identify a variety of plants.		
RE - Judaism	We will be exploring the religion of Judaism, with a focus on Shabbat.		
Topic - History - How have famous people helped to make the world a better place?	We will be researching famous people such as Rosa Parks and Sir Robert Peel. We will be exploring what they are famous for and how they have changed how we live our lives today.		
PSHE	We will be looking at how to brush our teeth effectively and how to eat healthily.		
Computing - Network and Internet Safety	We will be looking at how to keep ourselves online. We will look at what the job of a network is.		
PE (Thursday & Friday)	This half-term we will be completing athletics outside as well as gymnastic indoors.		
Homework activity	Additional detail	Expectation	Rewards
Reading	Please make a record in the reading diary when your child has read. Please use the Canine questions, that can be found in the home/school diary as a starting point for talking about what your child is reading. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading.	5-10 minutes per session 3-5x weekly	House points and reading challenge rewards.
Spelling	A copy of the Y2 Spellings can be found in your child's home/school diary. We would like your children to work on these in their own time at home. These spellings are tested during assessment week each term.	5 minutes per session, 3-5 times per week	House points
Handwriting	The children will be given additional handwriting practice as and when they require consolidation of a specific letter. It is important that this is monitored at home and that they form their letters correctly.	5-10 minutes per session, 3-5 times per week	House points





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<p style="text-align: center;">Targeted Homework</p> 	<p>All extra homework is targeted according to need so if your child has struggled in an area, they will receive targeted homework. Likewise, if your child needs to consolidate the learning or to deepen their understanding further, homework may be set. Depending upon the nature, learning packs may be sent out. If required, a teaching video may be attached to further support.</p>	<p>15 minutes depending on focus as necessary. Maximum one piece a day.</p>	<p>House points</p>
<p style="text-align: center;">Times Table Rock Stars</p> 	<p>Times Tables Rock Stars can be found online or downloaded as an app to allow children to play games to practise their rapid recall of times table facts. By the end of Year 1, children should be confident in recalling their 2, 5 and 10x tables.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p style="text-align: center;">Numbots</p> 	<p>Numbots can be found online or downloaded as an app to allow children to play a variety of games to practice their rapid recall of number bonds and addition and subtraction facts.</p>	<p>5 minutes, 3-5 times per week</p>	<p>House points</p>
<p style="text-align: center;">Grammar + Spelling Bug</p> 	<p>Your child may be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.</p>	<p>5-15 minutes depending on focus</p>	<p>House points</p>

Home learning for our topic on: How have people like Rosa Parks and Sir Robert Peel helped to make the world a better place?

Here are 3 tasks that your child could do to improve their understanding of our topic.
I look forward to seeing your projects and would love to display them in the classroom!

Please complete any or all of them if you like:

- Children can produce a fact file for Rosa Parks or Sir Robert Peel.
- Children can research a famous significant person and produce a poster to explain how they have changed the world for the better.
- Children can write a letter to the Queen explaining why a significant figure should be made a Knight or a Dame.