



Fierté Multi Academy Trust  
**Ankermoor Primary Academy**



Parent Planner

Class: Clyde

Term: Summer 2

09 June 2022

Re: Parent Planner 2021-22 - Year 2

Dear Parents,

We are so proud of all of our Year 2 children for their achievements in our first Summer term and we are looking forward to continuing on with our learning this term.

To support you with your awareness of what is happening in our school, we will continue sending out a half termly parent planner which will list information about subjects as well as information about homework to be completed by your child.

It is vital that your child keeps their learning alive at home and completes any homework on time to a high standard so they can make the most of their learning experience. Homework should be completed independently where possible with any comments recorded in their home / school diary, so I can be aware and continue to support your child in school. Please do not worry over homework - the most important thing is to have a go.

We look forward to our last term in Year 2!

Kind regards,

A Cannon  
Year 2 - Class teacher



Eddie Enjoyment says: "The most important thing is to enjoy your life—to be happy—it's all that matters." (Audrey Hepburn)

**Learn Together, Achieve Together**



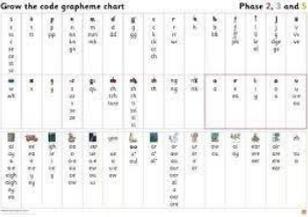
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| Subject areas covered in Summer 2   |  |   |   |
|---|--|---|---|
| <b>Maths - Statistics, measurement, position &amp; direction and problem solving.</b> | We will revise learning that needs consolidation and in addition to this, we will be looking at Statistics, measurement, position & direction and problem solving.   |   |   |
| <b>English - Dialogue</b>   | We are looking at how to include speech in our writing. We will also be exploring poetry.  |   |   |
| <b>Spellings</b>  | We are focusing on the below spelling rules this half term:<br>Spellings and concepts that need securing. Revise homophones. /ʌ/ sound spelt 'o'. /ɪ/ or /ə/ sounds spelt 'il' at the end of words. Common Exception Words (CEWs) also.  |   |   |
| <b>Grammar - Apostrophes &amp; Exception Words</b>                                    | We are looking at how to use the possessive apostrophe and apostrophes for omission, as well as our CEWs.  |   |   |
| <b>Handwriting</b>  | We will be revising our letter formation and focusing on beginning to join using horizontal and diagonal joins.  |   |   |
| <b>Reading - Canine Helpers</b>   | We are using the canine helpers to help us to explore a book. We will have a new canine helper focus each week. Check your child's reading diary to see which one.   |   |   |
| <b>Science - How will 5 a day help me to be healthy?</b>                              | We will be learning about animals including humans.  |   |   |
| <b>RE - Islam</b>   | We will be further exploring the religion of Islam.  |   |   |
| <b>Topic - Geography</b><br>Why do we love to be beside the seaside?                  | We will be exploring healthy eating and what comprises a healthy diet.   |   |   |
| <b>PSHE - Healthy Eating</b>  | We will be looking at how to brush our teeth effectively and how to eat healthily.   |   |   |
| <b>Computing - Creativity</b>   | Topic: Rollercoaster Tycoon Program<br>Apps that we will use: Beebots + Rapid Router, Toontastic, Office 365, Google, Safari, Teams.   |   |   |
| <b>PE (Thursday &amp; Friday)</b>   | This half-term we will be completing invasion games outside as well as gymnastics indoors  |   |   |
| <b>Homework activity</b>  | <b>Additional detail</b>   |   |   |
| <b>Reading</b>  | <div style="display: flex; align-items: flex-start;">  <div> <p>Please make a record in the reading diary when your child has read. Please use the Canine questions, that can be found in the home/school diary as a starting point for talking about what your child is reading. We are focusing on a canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading.</p> </div> </div> | <b>Expectation</b><br>5-10 minutes per session<br><br>3-5x weekly | <b>Rewards</b><br>House points and reading challenge rewards. |
| <b>Spelling</b>   | A copy of the <b>Y2 Spellings</b> can be found in your child's home/school diary. We would like your children to work on these in their own time at home.<br>These spellings are tested during assessment week each term.  | 5 minutes per session,<br>3-5 times per week                      | House points  |
| <b>Handwriting</b>  | The children will be given additional handwriting practice as and when they require consolidation of a specific letter. It is important that this is monitored at home and that they form their letters correctly.   | 5-10 minutes per session,<br>3-5 times per week                   | House points  |
| <b>Targeted</b>   | All extra homework is targeted according to need so if your child has struggled in an area, they will receive targeted homework. Likewise, if your child needs to consolidate the learning or to deepen their understanding further, homework may be set.  | 15 minutes depending on focus as necessary.                       | House points  |



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| <p><b>Homework</b></p>                | <p>Depending upon the nature and need, learning packs may be sent out. If required, a teaching video may be attached to further support.</p>  | <p>Maximum one piece a day.</p>        |                     |
| <p><b>Times Table Rock Stars</b></p>  | <p>Times Tables Rock Stars can be found online or downloaded as an app to allow children to play games to practise their rapid recall of times table facts. By the end of Year 1, children should be confident in recalling their <b>2, 5 and 10x tables</b>.</p> | <p>5 minutes, 3-5 times per week</p>   | <p>House points</p> |
| <p><b>Numbots</b></p>                 | <p>Numbots can be found online or downloaded as an app to allow children to play a variety of games to practice their rapid recall of number bonds and addition and subtraction facts.</p>  | <p>5 minutes, 3-5 times per week</p>   | <p>House points</p> |
| <p><b>Grammar + Spelling Bug</b></p>  | <p>Your child may be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.</p>   | <p>5-15 minutes depending on focus</p> | <p>House points</p> |

**Home learning for our topic on:** Why do we like to be beside the seaside?

Here are 3 tasks that your child could do to improve their understanding of our topic. I look forward to seeing your projects and would love to display them in the classroom!

**Please complete any or all of them if you like:**

- Children could design an advertising poster to persuade tourists to visit a seaside resort.
  - Children could produce a 3D model of the seaside using different materials.
  - Children can produce/send a postcard to tell us about their time at the seaside.