



Fierté Multi Academy Trust  
**Ankermoor Primary Academy**

Parent Planner

Class: Mersey

Term: Summer 1



03 May 2022

Re: Parent Planner 2021-22 - Year 3/4

Dear Parents,

We are at the start of our final term together!

To support you with your awareness of what is happening in our school, we will continue to send out a half termly parent planner which will list information about subjects your child is studying and the expectations for homework that is to be completed.

It is vital that your child keeps their learning alive at home and completes any homework on time and to a high standard so they can make the most of their learning experience. The key to homework is '*little and often*' - it is a good idea to set out a timetable of what will be practised and when. If you would like to make any comments regarding how your child has responded to the homework, then these should be recorded in their home/school diary so that we can continue to support your child in school.

Please do not worry over homework - the most important thing is to have a go and we are always contactable via the school office if you have any questions.

We look forward to the rest of the year!

Kind regards,

J. FitzPatrick  
J. Lockwood  
C. Walk  
**Year 3/4 Team**



Tabby Trust

Tabby Trust say, "The best way to find out if you can trust somebody is to trust them." – Ernest Hemingway

**Learn Together, Achieve Together**



# Fierté Multi Academy Trust



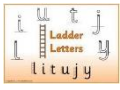
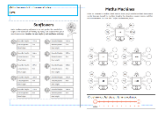



## Ankermoor Primary Academy



### Parent Planner

**Class: Mersey**

**Term: Summer 1**

Subject areas covered in Summer 1			
<b>Maths</b>	<p><b>Y4:</b> Multiplication, Division, Fractions, Statistics  <b>Y3:</b> Multiplication and Division, Fractions, Time</p>		
<b>English</b>	Character description; persuasive writing		
<b>Spellings</b>	No nonsense spelling		
<b>Grammar</b>	<p><b>Y3:</b> adverbs, apostrophes, inverted commas, prefixes  <b>Y4:</b> word families, irregular verbs, paragraphs, headings and subheadings, plural and possessive 's'</p>		
<b>Handwriting</b>	The 'Curly Caterpillar' family		
<b>Reading</b>	Retrieval, vocabulary		
<b>Science</b>	Sound		
<b>RE</b>	Christianity, Is Forgiveness always possible for Christians?		
<b>History</b>	Anglo-Saxons		
<b>Art</b>	Textiles - Fruit and Vegetable Softie		
<b>PE</b>	Mondays - Rounders; Friday - Athletics		
Homework activity	Additional detail	Expectation	Rewards
<b>Reading</b> 	<p>Please make a record in the reading diary when your child has read. Please use the Canine questions that can be found in the home/school diary as a starting point for talking about what your child is reading. We focus on a different canine each week to check your child's understanding about what they have read. It is important that children read for pleasure <u>and</u> that they understand what they are reading.</p>	5-10 minutes per session, 3-5 times per week	<b>House points and reading challenge rewards.</b>
<b>Spelling</b> 	<p>A copy of the <b>Y3/4 Statutory Spellings</b> can be found in your child's home/school diary. We would like your children to work on these in their own time at home. These spellings are tested during assessment week each term.</p>	5 minutes per session, 3-5 times per week	<b>House points</b>
<b>Handwriting</b> 	<p>The children will be given repeated letter formation practice for the letter family that we are looking at. It is important that this is monitored at home and that they form their letters correctly.</p>	5-10 minutes per session, 3-5 times per week	<b>House points</b>
<b>Maths</b> 	<p>Year 4 children will receive homework (due every Thursday) based on securing times tables. Year 4 children are expected to know times table facts up to <math>12 \times 12</math> by June so please can you support your child at home on this as a priority (Daily TT Rockstars)            Year 3 children will receive homework (due every Friday) based on securing operation skills this term (addition, subtraction, multiplication and division)</p>	20-30 minutes per week (in one go or over shorter sessions)	<b>House points</b>
<b>Individual focused learning</b>	<p>There may be times when your child to be given extra home learning that focuses on a particular area that they need more practice in.</p>	5-15 minutes	<b>House points</b>
Online homework activities	Additional detail	Expectation	Rewards
 <b>Times Table Rock Stars</b>	<p>Times Tables Rock Stars can be found online or downloaded as an app to allow children to play a variety of games to practise their rapid recall of times table facts.</p>	5 minutes, 3-5 times per week	<b>House points</b>
 <b>Numbots</b>	<p>Numbots can be found online or downloaded as an app to allow children to play a variety of games to practise their rapid recall of number bonds and addition and subtraction facts.</p>	5 minutes, 3-5 times per week	<b>House points</b>
 <b>Grammar and Spelling Bug</b>	<p>Your child may be directed to play a selection of games from the Grammar and Spelling Bug website to support their learning in their grammar or writing lessons.</p>	5-15 minutes depending on focus	<b>House points</b>