

Ankermoor Primary Academy

SEND Newsletter

Issue 1 – July 2023



Welcome to the first edition of Ankermoor's half termly SEND Newsletter. For those who I have not yet had the opportunity to meet, my name is Mrs Horlor and I am the SENDCO at Ankermoor Primary Academy and Anker Valley Primary Academy. From September, I will be based at Ankermoor every Tuesday and will be available to meet with parents should you have any concerns. Please do not feel that on the other days I am unavailable; if you have any urgent concerns I can be contacted by email on SEND@Ankermoor.org and I will endeavour to respond to you as swiftly as possible. I look forward to working with you in order to achieve the best possible outcomes for our children. Kindest regards, Natalie Horlor.

What does it mean if my child is on the SEND register?

It means they are receiving support in school that is additional to and different from other pupils of the same age. Once on the SEND register pupils receive support which is best matched to their needs. This ensures that the appropriate support is put in place in order for your child to make progress and meet their planned outcomes/targets.

How will I know if my child is on the SEND register?

You will have had communication from your child's class teacher or SENDCO informing you that your child is on the SEND register. We will always work in collaboration with parents to ensure they are happy with all decisions made regarding the education of their child.

Why has my child been selected to go on the SEND register?

Class teachers, support staff and SLT work together to assess pupils regularly and if it is felt that a pupil is not making expected progress or they are unable to access an age-appropriate curriculum, or if outside agencies are supporting, pupils may enter onto the SEND register or continue to be monitored closely.

How long will my child be on the SEND register?

Pupils will only be on the SEND register for as long as is necessary and whilst they are receiving additional support. The SEND register is reviewed regularly by the SENDCO and any changes will be communicated to parents.

SEND Individual Learning Plans

For pupils at Ankermoor who require additional support and are recorded on our SEND Register, Individual Learning Plans are in place. These plans will have focused and achievable targets which are personal to each individual child, enabling gaps to be closed and progress to be made. Sometimes, these targets may be linked to actions that have been set by professionals e.g., Educational Psychologist or Speech and Language.

When are the targets set and reviewed?

Targets will be reviewed, and new ones set at 3 points in the academic year:

Week ending 1st December 2023

Week ending 15th March 2024

Week ending 5th July 2024

It is important that you as parents and the children are involved in this process, therefore you will be invited to meet with your child's class teacher at these points in the year to be part of the review process.

If your child is on the SEND register and you have not yet received a copy of their current Individual Learning plan, please contact your child's class teacher.

Transition – How can I help my child?

Transitions whether they are between Year Groups, Key Stages or Schools can be a stressful time for children as they get use to new routines, new adults, new friends and new surroundings. This is the case for all children and for children with special educational needs the changes can be even more unsettling.

As a parent or carer, you can help!

Starting **conversations** with your child and finding out how they feel about the transition is a great start.

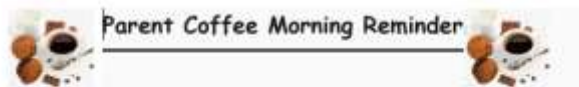
Asking them what they are looking forward to, what they will miss about their old school and class.

Thinking about what they **enjoy doing** and what they find difficult.

These are all ways of helping your child get ready and make the best possible transition.

Below are some different resources that you might like to use if you want further guidance on supporting your child. If you have concerns about the changes coming, please don't hesitate to get in touch with the school.

Click on the image below to open a resource pack to help manage transitions.



Parent Coffee Morning Reminder

Coffee Morning and Parent Support Group SEND Event

Coffee mornings are a great way for Parent/Carers to connect with each other, share valuable experiences, and relax. It is also a time for you to be able to engage with school, to be a part of your child's learning and to hear about all the exciting things that are happening here at [Ankermoor](#). It is the forum to support you with any issues you may have relating to your child and their well-being.

We have a special **SEND** event taking place on **Thursday 20.7.23 @ 9am** with our Trust **SEND** specialist Mrs Horler.

Please note this is a change of date from our original date 17.7.23.

If you have any queries, concerns or questions, please contact me directly on my new email- families@ankermoor.org

Look forward to seeing you-

Mrs Bryan

All Family members and friends are welcome!

I am worried about my child – what can I do?

If you have any concerns about your child, please share these with the class teacher in the first instance, as they may be able to put support in place. Where teachers share your concerns and support in place has not had impact, a Teacher Referral form to the SENDCO, can be completed leading to further observations and referrals to relevant professionals.

A Parent Referral Form is also now available for you to complete and forward to SEND@Ankermoor.org (a copy is included below).

Did you know?

Staffordshire Local Offer provides information in one place for children and young people aged 0-25 with Special Educational Needs and Disabilities, their parent/carers and professionals.

The Local Offer includes information on local services to help children, young people, parents and carers make choices about the support they receive.

Access the Local Staffordshire Offer here:

[Staffordshire Connects](#)



Parent Cause for Concern

Child's Name: **D.O.B:** **Class:**

Child's strengths and achievements:

Concerns at home:

Concerns at school:

Parent/Carer information:

A description of all available information about your child.

Areas of concern:

- | | | |
|------------------------------------|------------------------------------|--|
| <input type="checkbox"/> Visual | <input type="checkbox"/> Auditory | <input type="checkbox"/> Communication/Speech |
| <input type="checkbox"/> Emotional | <input type="checkbox"/> Behaviour | <input type="checkbox"/> Attendance |
| <input type="checkbox"/> Physical | <input type="checkbox"/> Medical | <input type="checkbox"/> Punctuality |
| <input type="checkbox"/> Social | <input type="checkbox"/> Eating | <input type="checkbox"/> Other (Please state): |

Signed: **Date:**