



*Inspiring All to Excellence*

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The Fierté Multi-Academy Trust

# Attendance Policy

## Document Control

<b>Policy Title</b>	Attendance Policy
<b>Effective Date</b>	Autumn 2023
<b>Review Date</b>	Autumn 2024
<b>Policy Owner</b>	Head teacher
<b>Policy Approver</b>	Trust Board

## Version Control

<b>Version</b>	<b>Date</b>	<b>Amended by</b>	<b>Comments</b>
V1	21 <sup>st</sup> July 2022	T Hand	Policy compiled collaboratively by Trust Leaders from all Academies
V2	28 <sup>th</sup> June 2023	T Hand	Following meeting of Trust Leaders, amendments made as detailed below.
V3	Aut 2023	G Hancox	Policy contextualised for Ankermoor Primary Academy.

<b>Section</b>	<b>Changes Made</b>
Reasonable adjustments	Section added to make clear that, exceptionally, reasonable adjustments will be made to the policy.
Appendix	Updated the list of documents utilised by academies.

## **Aims and Values underpinning the Policy**

**Our vision is to inspire all to excellence.** This can only be achieved if pupils attend school regularly benefitting from the curriculum and teaching available. Parents play an intrinsic role inspiring their children to take advantage of all we have to offer as a Trust.

The Trust vision is underpinned by our values:

**'We are brave'** - in the context of attendance, this means that, without fear or favour, we will relentlessly challenge poor attendance and punctuality seeking all possible solutions.

**'We care'** - in the context of attendance, this means creating the enabling conditions for children to attend every day, so they achieve.

**'We celebrate individuality'** - in the context of attendance, this means we will adopt an empathetic approach to individual circumstances and needs whilst remaining uncompromising. *Every child in Fierté genuinely matters.*

**'We leave no one behind'** - in the context of attendance, this means, we are inclusive of all pupils and families and we will provide tailored support in response to the need for help.

**This policy complies with our Funding Agreement and Articles of Association.**

**This policy has been equality impact assessed** and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any individual and it helps to promote equality across Fierté Multi-Academy Trust.

### **Reasonable adjustments**

Some pupils face greater barriers to attendance than their peers including those who suffer from long-term medical conditions or who have special educational needs and disabilities, or other recognised vulnerabilities. Whilst always maintaining the highest expectations of attendance, we will be mindful of any genuine additional barriers a pupil or family may face. Where appropriate, reasonable adjustments to this policy will be made. It is anticipated that this will be exceptional and not common practice.

### **Expectations and daily routines**

Regular school attendance is the key to enabling children to maximise the educational opportunities available to them and become emotionally resilient, confident, and independent learners who thrive in school. Good attendance is an expectation and the responsibility of parents.

Promoting excellent attendance is also the responsibility of the whole school community. Improving attendance is in everyone's interests and it is everyone's responsibility. It is our expectation that all pupils, staff, and leaders have a shared responsibility to uphold the expectations set out in this policy.

## What are our daily attendance routines?

### Academy Day Timings

	Start of Day	Start of Day Registration	Late Mark	Registers close – Unauthorised absence	Lunchtime	End of Day
Whole School	8:40am	8.50am	9.00am- 9.10am	9.10am	12.10- 1.10pm	3:20pm

Members of school staff will warmly welcome children to school in the morning, greeting them on the gate as they arrive and enter the classrooms.

### Procedures for absence:

- Parents are expected to bring their children in to school on time every day.
- If your child arrives after 9am they will be recorded as Late (L code) on the register.
- If they arrive 20 minutes after registration (9.20am), this will be recorded as an unauthorised absence for the whole morning (a U code).
- If children are collected from school 30 minutes before the end of the day, this will be recorded as an unauthorised absence (U code) for the afternoon session.
- The school operates a first day contact system where parents are required to telephone and inform school on the morning of the first day of absence before 9.30am.
- If there has been no contact, we will text or telephone parents to identify why their child is not in school. This is part of the school's commitment to safeguarding the safety and welfare of children.
- It is expected that parents will let us know the reason for any absence by contacting school. If you do not answer or respond, then the academy may visit your home to check on your child's welfare (these visits may be unannounced).
- When your child is absent for longer than a day, it is important to maintain contact with school. If contact is not maintained, school staff will continue to communicate via telephone.
- When pupils arrive late, they are required to report to the main office and parents are asked to sign them in to record their arrival and provide reasons for lateness.
- If your child is persistently absent (i.e. at least 20 sessions of unauthorised absence (U codes) over a period of twelve school weeks, excluding holidays), this will lead to a referral to the local authority to assess for Statutory Action. *Please note the absences, do not have to be consecutive and national thresholds for a Fixed Penalty Notice are to be introduced by the government subject to parliamentary approval.*
- Appropriate medical evidence may be requested to authorise any medical related absence.
- Where possible, medical appointments should be made and booked before the start and after the end of the school day.
- Unexplained periods of absence will be followed up by the school office. If no evidence is provided that will allow us to authorise the period, absences will be marked as

unauthorised.

## Promoting Good Attendance

Although we believe the main reward for a child's good attendance is being in school, therefore being able to get the best out of their education, the following incentives are available for good attendance:

- Positive texts to parents to inform parents/guardians of their good attendance
- Class attendance reward/celebration in assembly including ISED Owls for top three classes (if above 96%).
- Weekly attendance 'ISED' Owl for the class with the highest attendance (award of an attendance mascot) displayed outside their classroom
- Class with the highest attendance is recorded in the Newsletter.
- Termly attendance assemblies with rewards for those who achieve 96+%
- End of year attendance certificates and awards for 96%+ attendance

## Data and monitoring

*How will we track the attendance of children?*

### Daily Routine

After the registers have been closed, a report is run to check on any absentees. This is then cross-referenced and confirmed with class teachers prior to sending out a 'safe and well' text. The member of staff responsible for running these reports must share concerns with a member of the Senior Leadership Team – e.g., high numbers of absences in one class, contagious infections, safeguarding concerns or absence of siblings.

Registers are updated twice daily (at the start of the school day and after lunch) with the correct codes and notes.

### Weekly

- A weekly attendance meeting is held where all absences are reviewed and discussed.
- N codes (no explanation provided for absences) are followed up weekly with a letter.
- If no reason for any absence is provided or we have not been able to get in contact with parents, the absence will be recorded as unauthorised.
- Attendance is shared with children in a weekly celebration assembly.
- During the weekly attendance meeting, if it is noted that any thresholds have been met (for example, if there are several late marks or a number of absences or there has been unauthorised term time leave), then referrals are made to the Local Authority for the issuing of Penalty Notices.
- Persistent absences are challenged and support offered.

## **Half Termly**

The number of lates and absences are also monitored half termly. When attendance falls below 96%, teaching staff make a call home or meet parents to discuss any concerns and enquire about any support we can offer explaining how much learning has been lost and the impact of this. Children may be included in these discussions where appropriate.

A record of these meetings is kept and stored on the school's Management Information System (RM Integris); these are further reviewed half termly. Attendance support plans will be implemented throughout the term as appropriate and reviewed half termly which may include offering an Early Help Assessment.

## **Termly**

- If attendance is a concern, this will be raised in termly parent/teacher consultation meetings.
- Colour coded letters are sent out at the end of each term.
- Attendance certificates are awarded.
- Data is analysed including analysis of vulnerable groups which is shared with governors.
- Attendance is also monitored in each Academy through termly meetings with the Trust CEO and Vice CEO. The impact of any support put in place is determined and any further strategies identified.
- Trustees also evaluate attendance figures on a termly basis identifying any support required or offering challenge to members of the Executive Team where necessary.

## **End of year**

An annual attendance record is sent home with the end of year school report.

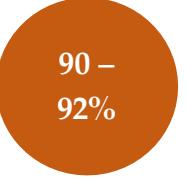
## ***How will we ensure that our work is effective?***

This will be though:

- Meetings with families gathering their feedback
- Reviewing the implementation of support plans
- Measure the impact of strategies to improve attendance and/or punctuality
- Monitoring individual, group, class and whole school attendance over time including comparing these to Trust and national benchmarks.

# Escalation of procedures

*How will we ensure children are safe and tackle absence together?*

Attendance Percentage	Impact on Pupil	Role and Responsibility	Support and Action
 <b>96 – 100%</b>  <b>0 – 8.5 days off during the academic year</b>	<p><b>Attendance is good to excellent.</b></p> <p><i>No/few lessons are being missed.</i></p> <p><i>Impact upon learning is minimal.</i></p>	<p>Class Teacher to celebrate attendance</p>	<p>Warm welcome, praise and encouragement.</p> <p>Rewards e.g., certificates.</p>
 <b>93 – 95% Stage 1</b>  <b>9– 14 days off during the academic year</b>	<p><b>Attendance levels are beginning to cause concern.</b></p> <p><i>Risk/high risk of underachievement.</i></p> <p><i>Child will struggle to reach their full potential.</i></p>	<p>Class Teacher to contact parent to discuss absences</p>	<p>School monitors attendance (fortnightly) including reasons for and patterns of absence.</p> <p>Letter highlighting concern and restating expectations.</p> <p>Escalation if attendance level falls.</p>
 <b>90 – 92%</b>  <b>14.5 to 19.5 days off during the academic year</b>	<p><b>Attendance levels are causing <u>significant concern</u>.</b></p> <p><i>High/severe risk of underachievement.</i></p>	<p>Senior Leader to contact family to offer an improvement plan</p> <p>Consider legal action (risk of fine being issued)</p>	<p>Rewards/recognition where attendance improves and acknowledgement to parents/carers.</p> <p>Attendance monitoring weekly.</p> <p>Telephone call/meeting with parents and carers.</p> <p>Referral to Education Welfare Officer</p>

should attendance not improve.

Under  
89%

20+ days off during  
the academic year

**Attendance  
decreased to an  
unacceptable level –  
despite intervention  
and support.**

*Extreme risk of  
underachievement.*

Senior Leader/Trust  
Wellbeing Lead/EWO  
Legal action (fine)

Plan created  
including  
parents/carers and  
child (where  
appropriate).

Fortnightly  
monitoring of plan.

Escalate to  
prosecution/other  
formal measures e.g.,  
Parenting contracts,  
Education  
Supervision Orders,  
Social Care.

## Roles and Responsibilities

Attendance is the responsibility of the whole school community. Improving attendance is in everyone's interests and it's everyone's business. It is our expectation that all leaders, staff, pupils and parents have a shared responsibility to uphold the expectations set out in this policy.

### It is the responsibility of the Governing Body to:

- Monitor overall attendance through an annual report from the Headteacher. They also receive an update each term through the Headteacher's Report to Governors.
- Approve this policy and to ensure that all requirements detailed within this are carried out wholly and consistently.
- Closely examine the information provided to them and seek to ensure that attendance figures are as high as they possibly can be.

### It is the responsibility of the Headteacher to:

- Ensure that attendance has a high priority and to assign a designated senior leader with overall responsibility for championing and improving attendance in school.
- Make certain that the academy continues to focus attention and effort on the total level of attendance and absence amongst all pupils.
- Ensure an aspirational overall attendance target is set for each academic year.
- Have high expectations with regards to attendance and punctuality for all pupils.
- Create a culture and environment that children want to come to and learn in.
- Communicate regularly with parents about their child' attendance and punctuality.
- Set a good personal example with regards to attendance and punctuality.

- Monitor absences to provide support and intervention to parents where needed.
- Support pupil and parents who have issues surrounding attendance.
- Liaise with the Education Welfare Service on issues surrounding attendance.
- Report termly to parents on their child's attendance and punctuality.

**It is the responsibility of all staff to:**

- Have high expectations in their class with regards to attendance.
- Monitor class attendance, noticing and addressing any patterns of absence.
- Be proactive in securing good attendance for their class.
- Communicate with parents about their child's attendance and punctuality.
- Support pupils who have issues surrounding attendance.
- Inform the school office of any reasons they receive for a pupil being absent.
- Ensure the register is completed and saved accurately each morning and afternoon as soon as possible.
- Set a good personal example with regards to attendance and punctuality.
- Read and comply with this policy.

**It is the responsibility of all parents to:**

- Ensure their child turns up to school every day, unless there is a legitimate reason not to, on time and with the correct equipment.
- Inform the Academy of any reason for absence on the first morning and any subsequent day.
- Speak to their child if they, for some reason, may be reluctant to come to school, encouraging them and reminding them of why good school attendance is important.
- Talk to the school if their child has any worries, so that these can be addressed.
- Not take leave of absence during term time unless it is for genuine and in absolute exceptional circumstances, as authorised by the Academy.

**It is the responsibility of all pupils to:**

- Attend school whenever they are fit and able to do so.
- Attend school, prepared and on time.
- Complete any catch-up work following a longer period of absence.

## Tailored support

RM Integris is used to regularly analyse pupils' attendance and punctuality by administrative staff, class teachers and our Attendance Champion (Mrs Bryan). Where attendance and punctuality are not as expected, we adopt an empathetic approach to individual circumstances and needs whilst remaining uncompromising, providing tailored support in response to the need for help.

As poor attendance contributes to significant amounts of lost learning, which impacts negatively, we have a responsibility to ensure children are attending school regularly. However, we endeavour to listen, understand, empathise and support your child to be in school.

### Individual plans (monitoring and impact)

Research shows that children with good attendance throughout their school years reach their full potential and achieve highly.

If your child's attendance is a concern, you will have a meeting with the school's Attendance Champions (Mr Hancox / Mrs Bryan) to support you in enabling your child to be in school. The meeting will explore the reasons for absence alongside strategies to support and improve attendance. The plan will be in place for 4 weeks, monitored and then reviewed with parents for impact, where the expectation is to see a significant improvement.

The expected improvement will be recorded on the plan.

Where attendance concerns relate to taking a holiday during term time, a meeting will be arranged to discuss the impact holidays have on academic attainment and progress.

## **Formalising Support**

If a threshold for referral is met, attendance details and other evidence is shared with the education core offer (Local Authority). The authority will determine whether a **Fixed Penalty Notice** is issued.

**Fixed Penalty Notice** - out-of-court settlements offered to parents who have committed the offence of failing to secure their child's regular attendance at school. Currently, each local authority decides the thresholds at which it will issue a penalty notice. Subject to Parliamentary approval, ministers want to introduce national thresholds at which penalty notices must be considered.

**Parenting contracts** – a formal written signed agreement between parents and either the local authority or the governing body of a school and contains:

- A statement by the parents that they agree to comply for a specified period with whatever requirements are set out in the contract; and
- A statement by the local authority or governing body agreeing to provide support to the parents for the purpose of complying with the contract.

Parenting contracts are voluntary but any non-compliance will be recorded as it may be used as evidence in court where an application is made for a behaviour parenting order.

**Parenting order** - this is a Court Order which is designed to give you support and guidance. It aims to help you prevent your child from offending and/or antisocial behaviour and/or help you get them to attend school every day, and/or address issues of behaviour at school after they have been excluded.

You must attend a parenting programme which may last up to three months. The programme will help you deal more effectively with your child's behaviour and provide support and guidance. The Court may add other requirement lasting for up to 12 months, for instance:

- That you make sure your child is at home during set hours, sometimes called a curfew
- That you make sure that he or she attends school regularly and on time

A residential programme could be included in the Order if it is considered to be more beneficial than a non-residential programme and to be a reasonable requirement given your family circumstance.

**Education supervision orders** – a parent is guilty of an offence if their child of compulsory school age who is a registered pupil at a school fails to attend regularly. In such a situation if the parent knows that their child is not attending, they may be prosecuted for a more serious offence. This can lead to a fine of up to £2,500 per child per parent, or a 28-day custodial sentence.

**Engaging social care** – where a family is struggling with punctuality or attendance, they may be signposted for additional support from external agencies.

**Leave of absence request** – if a family request leave of absence during term time, this is rarely authorised. Holidays are almost never authorised and are most likely to result in a fixed penalty

## Appendix

### Attendance Improvement Plan

#### Primary Attendance Improvement Plan

Inspiring All to Excellence



Child's Name:		Class:		Date of Meeting:	
Attendee at meeting:					
Objectives of meeting:					
Background - attendance data:					
The following areas are strengths & interests of the child:					
The reasons the child finds it hard to get to school:					
Child's attendance goal for the next two weeks:					
Week 1 -					
Week 2 -					
The child will take the following actions to achieve their goal:					
Staff will take the following actions to help the child achieve these goals:					
Child's parents will take the following actions to help the child achieve these goals:					
Implementation start date:	Review date:				

#### Primary Attendance Rewards Chart

This progression is to be used as a reward for \_\_\_\_\_ months of improving their attendance. Each day \_\_\_\_\_ is during the month to \_\_\_\_\_. If by Friday she/he achieves 5 stickers, she/he will receive a sticker. We reward her/him with a reward. If she/he achieves 100% attendance she/he will receive a super reward. Incentive the good goals of attendance improvement. If the plan hasn't been achieved, encourage the Attendance support group meeting and consider further supports.

Week 1 - My goal this week is to attend 4/5 days						Achieved
	Monday	Tuesday	Wednesday	Thursday	Friday	Achieved
Sticker						
Positive experience at school:						
What did she/he do well/better about?						
I am working towards the following goals						
At home:		At School:				Achieved
Master goal:		Master goal A.E.				
Super goal:		Super goal A.E.				
Week 2 - My goal this week is to attend 4/5 days						Achieved
	Monday	Tuesday	Wednesday	Thursday	Friday	Achieved
Sticker						
Positive experience at school:						
What did she/he do well/better about?						
I am working towards the following goals						
At home:		At School:				Achieved
Master goal:		Master goal:				
Super goal:		Super goal:				

## Attendance Monitoring Letter 95%-93%

### Notice

**Fierté Multi-Academy Trust**  
 Registered Office  
 Violet Way Academy,  
 Burton upon Trent,  
 Staffordshire,  
 DE15 9ES  
 01283 245530  
 enquiries@fiente.org



Inspiring All to Excellence



10<sup>th</sup> March 2022

Dear Parent/Carer of,

Children's attendance is of the upmost importance in order to give them the best opportunity to achieve their full potential.

- When children are absent from school they can easily fall behind with their learning.
- Absence can cause problems with friendship groups and self-confidence.
- All holidays count as absence and holidays taken during term time are particularly disruptive to a child's education.

Unbroken attendance at school is important for learning and although we understand that there will be times when absence is unavoidable e.g. through illness, we deem it important to advise parents where children have attendance that falls below 95%. Our records show that your child's attendance is currently at 90%, meaning that they have missed XXXX days of learning so far this academic year. I am sure you understand that this will be impacting your child's progress, therefore, we will be monitoring their attendance over the coming weeks in the hope to see an improvement.

We pride ourselves on supporting our families, and staff are available if you are experiencing difficulties with this for any reason. If you wish to discuss any attendance concerns, please contact the school office to make an appointment with XXXX.

Kind regards,

Mrs M Hamblin  
 Chief Executive Officer

## Holiday Evidence Request

Fierté Multi-Academy Trust  
Registered Office  
Vale Way Academy,  
Burton upon Trent,  
Staffordshire,  
DE13 8ES  
01283 780000  
[enquiries@fietre.org](mailto:enquiries@fietre.org)



10<sup>th</sup> March 2022

Dear \_\_\_\_\_

### CHILD'S NAME / DOB

We have reason to believe that CHILD'S NAME absences during DATES were due to a holiday. We will allow you seven days from the date of this letter to provide evidence that proves otherwise. If we do not receive appropriate evidence, by INSERT 7<sup>TH</sup> DAY DATE, then we will code CHILD'S NAME as an unauthorised holiday.

The Department of Education have made it clear that head teachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Local Authority and school governors support this. Failure to provide appropriate evidence for this period will result in your child's absence being recorded as unauthorised.

As a school we are obliged to inform you that you may be subject to a Penalty Notice if your child's absence from school is unauthorised. This is in line with Staffordshire County Council's Code of Conduct.

The Penalty Notice fine would be:-

- £60 per parent, per child if paid within 21 days, rising to
- £120 per parent, per child if paid between 21-28 days
- If the fine is not paid within 28 days you may be prosecuted under S444.1 of the Education Act 1996.

I must advise you that if the prosecution takes place, the maximum fine is £1,000 per parent, per child. This reflects the seriousness of unauthorised absence from school.

I would hope that upon reflection, you are able to support this decision in line with the Local Authority and Government policy; leave of absence should be restricted to the allocated school holidays except in exceptional circumstances.

Kind regards,

Mrs M Heslin  
Chief Executive Officer

## Holiday Response

Fierté Multi-Academy Trust  
Registered Office  
Vale Way Academy,  
Burton upon Trent,  
Staffordshire,  
DE13 8ES  
01283 780000  
[enquiries@fietre.org](mailto:enquiries@fietre.org)



10<sup>th</sup> March 2022

Dear \_\_\_\_\_

### CHILD'S NAME / DOB

Thank you for your leave of absence request informing us that CHILD will be absent from school from ABSENCE DATES.

The Department of Education have made it clear that head teachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Local Authority and school governors support this.

I have considered your application carefully. Although I understand the reason for your request, I am unable to approve leave of absence in this instance, as I believe the circumstances are not exceptional or in line with the Fierté Trust policy. Therefore, your child's absence from school during this period will be recorded as Unauthorised Absence.

As a school we are obliged to inform you that you may be subject to a Penalty Notice if your child's absence from school is unauthorised. This is in line with Staffordshire County Council's Code of Conduct:

The Penalty Notice fine would be:-

- £60 per parent, per child if paid within 21 days, rising to
- £120 per parent, per child if paid between 21-28 days
- If the fine is not paid within 28 days you may be prosecuted under S444.1 of the Education Act 1996.

I must advise you that if the prosecution takes place, the maximum fine is £1,000 per parent, per child. This reflects the seriousness of unauthorised absence from school.

I would hope that upon reflection, you are able to support this decision in line with the Local Authority and Government policy; leave of absence should be restricted to the allocated school holidays except in exceptional circumstances.

Kind regards,  
Mrs M Heslin  
Chief Executive Officer

## Improved Attendance Letter

 Fierté Multi-Academy Trust  
Registered Office:  
Violet Way Academy,  
Barton upon Tees,  
Stockton-on-Tees,  
TS12 9EE  
01203 240000  
[responses@fietre.org](mailto:responses@fietre.org)



10<sup>th</sup> March 2022

Dear XXXXXX,

I am writing with reference to my letter on XXXXXX with regards to XXXXXX's attendance and our concerns about the impact this may be having on their progress.

I am delighted to inform you that XXXXXX's attendance has now improved and is currently 100%. This shows that there has been improvement, and although we will continue to monitor the level of attendance over the next few weeks in line with the school's attendance policy, at this stage no further support will be required.

I would like to take this opportunity to thank you for working with the school to improve XXXXXX's attendance.

Kind regards,

Mrs M Hamlin  
Chief Executive Officer

## Invitation to attendance clinic

 Fierté Multi-Academy Trust  
Registered Office:  
Violet Way Academy,  
Barton upon Tees,  
Stockton-on-Tees,  
TS12 9EE  
01203 240000  
[responses@fietre.org](mailto:responses@fietre.org)



Date \_\_\_\_\_

Dear XXXXXX,

I write with reference to my letter dated XXXXXX which expressed concerns around XXXXXX's attendance.

I have continued to monitor XXXXXX's attendance and unfortunately there has been no improvement. Due to XXXXXX declining attendance I would like to invite you to attend a meeting with XXXXXX. The purpose of this meeting is to discuss XXXXXX's attendance and offer you advice, guidance and support in order to help improve your child's attendance at school.

It is essential that you attend this meeting. If this time is not convenient, please contact the school office on (XXXXXX) to arrange a more suitable time.

Following this meeting, if XXXXXX has any further unauthorised absence, then you may be referred to the Local Authority who will consider whether to instigate legal proceedings against you for an offence under Section 444 of The Education Act 1996. This Act states that 'if a child of compulsory school age fails to attend regularly at school, their parent is guilty of an offence.'

I look forward to meeting with you.

Yours sincerely,

XXXXXX  
Headteacher

## Medical evidence only in exceptional circumstances

Fierté Multi-Academy Trust

Registered Office  
Violet Way Academy,  
Boston upon Teme,  
Staffordshire,  
DY11 9ES  
[01285 246000](tel:01285246000)  
[enquiries@fiertem.org](mailto:enquiries@fiertem.org)



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23<sup>rd</sup> November 2022

Dear Parent / Carer of

Your child's attendance is of the upmost importance in order to give them the best opportunity to achieve their full potential.

Unbroken attendance at school is important for learning and although there will be times when absence is unavoidable. As your child's attendance is currently below 92%, we deem it appropriate to request medical evidence for their absence or, if no medical evidence is provided, then unfortunately the absence will be recorded as unauthorised.

We must remind you that the Local Authority has the responsibility for pursuing statutory action against parents for failing to ensure their child receives a suitable education.

If you wish to discuss any attendance matters, please call the school office on 01827 949930 to make arrangements to speak with Mrs Horler.

Kind regards

*Mrs M Hamblin*  
Chief Executive Officer

## Punctuality letter

Fierté Multi-Academy Trust  
Registered Office  
Violet Way Academy,  
Boston upon Teme,  
Staffordshire,  
DY11 9ES  
[01285 246000](tel:01285246000)  
[enquiries@fiertem.org](mailto:enquiries@fiertem.org)

Dear Parent/Guardian,

Please punctuality

We writing to you because [name] has been late to school [number] times in [timespan].

[name] arrived at school after the register had closed on the following dates:

[date]  
[date]  
[date]  
[name] also arrived at school late (but before the register had closed) on the following dates:

[date]  
[date]  
[date]  
[date]  
[date]

The school day begins promptly at [time] and registration closes at [time]. Afternoon registration takes place between [time] and [time].

Arriving promptly makes sure that your child does not miss work, and that disruption to the teacher and other pupils is minimised. Persistent lateness can lead to a significant loss in learning time with a negative impact on your child's achievement.

Persistent lateness can result in a penalty notice. The school can request that the local authority issues a penalty notice related to lateness. When pupils arrive 30 minutes after registration, this is recorded as an unauthorised absence for the whole morning (a U code). If a child has 20 sessions of unauthorised absence (U codes) over a period of twelve school weeks (not necessarily consecutive days), this will lead to a referral to the local authority to assess for Statutory Action.

We're committed to working with families to make sure every pupil gets the support they need. We would therefore like to arrange a meeting to discuss how we can work with you to help improve [name]'s punctuality.

Please contact the school office on [phone] to arrange a meeting.

Yours sincerely,  
Headteacher

## **Referral to Local Authority Below 90% PA Letter**

**Fierté Multi-Academy Trust**  
Registered Office  
Violet Way Academy,  
Burton upon Trent,  
Staffordshire,  
DE13 9EY  
[01283 388000](tel:01283388000)  
[info@fiertemt.co.uk](mailto:info@fiertemt.co.uk)



10<sup>th</sup> March 2022

Dear Parent / Carer of

Following previous letters regarding your child's attendance and the support that has been provided to improve this, I am writing to inform you that as your child's attendance has now fallen below 90%, they are now considered to be persistently absent and the threshold has been met for statutory action.

We have worked with you to improve CHILD'S NAME attendance and have discussed our concerns regarding their poor attendance, but we have seen no improvement.

A decision has therefore been made to make a referral to the Local Authority for persistent absence. They will now be reviewing the information we have passed to them and will consider whether to instigate legal proceedings against you for an offence under Section 444 of the Education Act 1996.

I am obliged to remind you that Section 444(1) of the Education Act 1996 says:  
*"If a child of compulsory school age, who is a registered pupil at a school, fails to attend regularly at the school, his (her) parent is guilty of an offence."*

If the reasons given for your child's irregular school attendance are not satisfactory, then the Local Authority may take legal proceedings against you for failure to comply with the Law. If the case is proven in the Magistrates Courts, you may be liable to a fine of up to £2,000.

*"If a child in the circumstances mentioned in sub-section 1 the parent knows that his child is failing to attend regularly at the school and fails without reasonable justification to cause him to do so, he is guilty of an offence."*

If the case is proven under section 444 (2a) the Magistrates Court may fine you up to a maximum of £2,500.

The Local Authority will be in contact with you shortly but in the meantime, I must stress the importance of CHILD5 NAME attending school every day. We will of course continue to support yourself and CHILD5 NAME5 with the measures that we currently have in place.

If you have any questions or concerns regarding CHILD'S NAME attendance, then I would encourage you to contact XXXXX so they can discuss how best to further support you.

Kind regards,

Mrs M Hamlin  
Chief Executive Officer

## Staff Prompt Sheet – Attendance Improvement Plan

## **Primary Attendance Improvement Plan (Staff prompt sheet)**



Child's Name:	Date:	Class:	Class of Meeting:
Address(es) of meeting:			
<p><u>Child/ren attending:</u></p> <p>Let the teacher know if the student is progressing from verbal instructions and/or as soon as she/he masters to others orally and can easily respond to his/her name.</p> <p><u>Background - attendance date:</u></p> <p>Now tell the parents about the student's attendance days of school, how many days in a row, how many days in a month, how many days per week, time of day, described her last 30 days, recently graduated, present, new, diligent or non-diligent.</p> <p><u>The following areas are discussed in between the child:</u></p> <p>Checking the child's strengths and interests so that the plan can be done as a result of engaging the student.</p> <p><u>The reason the child thinks it hard to get an education:</u></p> <p><u>Child's attendance goal for the next few weeks:</u></p> <p>Week 1: _____ Week 2: _____</p> <p><u>The child will take the following actions to achieve their goal:</u></p> <p><u>Amongst other things consider:</u></p> <p>Showing that I am the right teacher, joining a local church.</p> <p><u>What child takes the following actions to help the child achieve these goals:</u></p> <p><u>Amongst other things consider:</u></p> <p>As this meet targets not a working mom, parent can home, home stats, education to minimize risk (e.g., minimizing or reducing) related to a range of family well-being indicators of state including additional regular, temporary, voluntary or permanent care (and care until the end of the two year safety or alternative arrangement). After when attendance reduced.</p> <p><u>Child's parent will take the following actions to help the child achieve these goals:</u></p> <p>changes other things, money, time, helping household chores, balancing work and home, reducing risk, communicating with the school, changing location, free community support, support with behaviour.</p> <p><u>Non-attendance date(s):</u></p> <p>Reasons date:</p>			

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- The importance of understanding a child's interests and interests in science
  - Encourage a responsive and responsive attitude towards the child
  - These kinds of research studies as a way of acknowledging the child's efforts to interpret their environment
  - Context for field and as a way of recording learning going forward
  - Participation in the assessment like PTA did the students were available
  - More involved parents involved using the informal context at different points
  - Building strong community and ensuring the student feels safe to let go to the task
  - Compensation for learning experiences and additional responses or outcomes of informal communication

#### Primary Attendance Reward Chart - Sample

adult leading the plan to determine attendance days according to family gathering.

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<b>Week 1 – My goal this week is to attend all days:</b>					
Name:	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher:					
Teacher Improvement of the Week:					
Attendance:					
I am working towards the following goal:					
<b>As Asker:</b>	<b>As Listener:</b>		<b>As Teacher:</b>		
What goal: 10 responses on my questions or answers	Teacher goal: e.g. 10 responses on the questions				
Impact goal: 10 times the goal	Teacher goal: e.g. 10 times the goal				
<b>Week 2 – My goal this week is to attend all days:</b>					
Name:	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher:					
Teacher Improvement of the Week:					
Attendance:					
I am working towards the following goal:					
<b>As Asker:</b>	<b>As Listener:</b>		<b>As Teacher:</b>		
Priority goal:	Teacher goal:				
Impact goal:	Teacher goal:				

## Teacher Script

This script is to be used when attendance is below 95%

Good morning/afternoon xxx,

- Reassure the parent that the child is ok
- Check - are you ok to talk for a few minutes?
- Reason for calling – noticed that X attendance is X which is a concern and will impact on their learning.
- May I ask, without intruding, are there any reasons for this that we need to know?
- Is there any form of support that you feel would be beneficial?
- Positive end to the conversation – reassure that you have confidence that the child's attendance will improve and reiterate that the school is there to support the child/family if necessary.
- If necessary, should you wish to discuss this further, please make an appointment to meet with the school attendance leader X.

FYI: If attendance does not improve and declines to 93%, the Attendance Monitoring Letter 95%-93% letter is to be sent.