



Ankermoor Primary Academy

Fire Safety Policy

Document Control

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Policy Approver	Local Governing Body	

Version Control

Version	Date	Amended by	Comments
1	06.02.22	Claire Keay	
2	25.02.24	Gareth Hancox	Updated names of members of staff.

Changes Made
Updated paper sign in register with new signing in system (iPad)
Updated roles

Aims

It is the overall aim of Ankermoor Primary Academy to minimise the risks to staff and employees, which may arise from fire. This will be achieved by ensuring precautions are taken to avoid fires occurring and by ensuring that procedures for minimising the effects of an outbreak of fire and evacuating the premises are in place.

Overall Responsibility for Fire Safety

The Headteacher is appointed as the Fire Safety Manager for the academy and will have overall responsibility for fire safety in the academy. They will co-ordinate the implementation of fire safety measures, ensure that staff and pupil training takes place and monitor the standard of fire precautions maintained. They will also ensure that a fire evacuation drill is undertaken early in each term, that fire notices are kept up to date and that fire safety equipment is maintained.

Fire Risk Assessment

The Fire Safety Manager will ensure that a fire risk assessment is carried out every year, or when something changes, e.g., a new extension/change of use of room. The fire risk assessment will be carried out by a competent person as detailed in the Regulatory Reform (Fire Safety) Order.

The School Fire Procedure

Notices displaying the school fire and evacuation procedure will be displayed at each fire alarm call point and will be of the standard form.

Responsibility of all Academy Staff

All academy staff are responsible for maintaining a high standard of fire precautions in areas under their control or influence. In particular, staff should ensure that they are fully aware of the fire evacuation procedure (see Appendix A).

They should ensure that door vision panels and fire exits are kept clear and fire doors are kept shut.

They should also ensure that pupils for whom they are responsible are informed of the fire procedure. Children with specific needs will have a Personal Emergency Evacuation Plan. These will be kept in classes as well as a copy in the school Risk Assessment File.

Fire Training and Evacuation Drills

Fire Marshal training will be provided at least every two years for all permanent full-time academy staff. This will ensure that they are aware of fire safety and the academy fire procedure, including training in the practical use of fire extinguishers.

All staff/ people on site, whether temporary or permanent, will have the fire procedure explained to them, together with information on the location of the fire alarm call points.

It is the responsibility for the Fire Safety Manager to ensure this instruction is given in accordance with the checklist in appendix C. The Fire Safety Manager will also ensure that all fire safety records are maintained by the site caretaker and are available for inspection by any enforcement authority.

Maintenance of Fire Doors, Fire Exit Doors, Fire Equipment and Systems

Fire extinguishers, fire alarm systems and emergency lighting are maintained under a central contract and administered by professional consultants that are used across the Trust. However, the academy site caretaker will carry out the following tests on the systems and precautions between maintenance visits:

System	Frequency	Method of Test	
Fire alarm	Weekly	Test key operation of different call point each week in rotation.	
Fire alarm	Daily	Visual check of panel for fault indications.	
Automatic door holders and closers connected to the fire alarm	Weekly with the fire alarm	Confirmation that doors release and close with the operation of the fire alarm.	
Emergency Lighting	Monthly	Operation of test switch or circuit breaker and check that light illuminates.	
Fire extinguishers, hose reels, fire blankets etc.	Weekly	Check that seals are intact, equipment has not been removed or tampered with and annual inspection and maintenance is in date.	
Fire Doors	Weekly	Check that doors are closing fully and, where fitted, latches are operating.	
Corridors, Escape Routes and Fire Exit Doors	Daily	Check exit doors are unlocked and that escape routes are free of obstruction.	
Fire Exit Doors	Weekly	Check that doors are opening freely and that emergency exit fittings are operating	

Records

The following records will be kept by the school:

Record Type	Information to be Recorded		
Fire alarm test	Date of test, number of call points tested and whether test was satisfactory, including whether automatic door releases operated. Reflection of identified strengths and any developmental points.		
Emergency lights	Date of test, numbers or locations of lights tested and whether test was satisfactory.		

Free operation of fire exit doors	List of all exit doors checked, date of check and results.
Correct operation of self-closing	List of all doors checked date of check and results.
Practice fire evacuation drill	Date of drill, details of exits obstructed and time to evacuate. Reflection of identified strengths and any developmental points.
Fire safety training	Nature of training, names of those who attended, name of instructor and duration of training.

Notices

All fire exit routes will be clearly signed by clear signs and directional arrows.

Appointment and Duties of Fire Wardens / Marshals

The school will appoint a number of teaching or administrative staff as fire wardens. These staff will have responsibility for ensuring that all areas of the school have been evacuated and that this is reported to the Fire Safety Manager, or the person in charge of the evacuation (see Appendix B). It is the Fire Wardens responsibility to inform their deputies if they are off site and not able to fulfil their duty.

Appointment and Duties of PEEPs

The school will assign a member of staff to oversee the safe evacuation of any pupils who need support to evacuate the building in an emergency. It is the PEEPs responsibility to inform their superiors if they are off site and not able to fulfil their duty.

Raising the alarm

In the event of alarm failure, a school bell will ring continuously in order to raise the alarm.

Calling the Fire Brigade

The Fire Brigade are automatically notified of an alarm through the line connected to the fire alarm e.g., Redcare. But they will also be phoned by Headteacher to confirm fire.

Meeting the Fire Brigade

The Fire Safety Manager is responsible for meeting or ensuring the one member of staff is available to meet the fire brigade on arrival. On arrival the fire brigade will be given as much information as possible (especially details of any pupils / staff waiting in the holding areas inside the building). They will be directed to the entrance areas for the building where the alarm panels are located.

Events Taking Place Out of School Hours Such as School Plays or External Lettings

Where events are organised outside normal school hours, or by outside organisations, it is the responsibility of the member of staff organising the event or arranging the letting to ensure that the evacuation controller is consulted and appropriate precautions including arrangements for evacuation and calling the fire brigade are put in place. The fire safety manager may impose specific restrictions on the type of letting or activity the number of persons involved and the number and layout of any seating. It is particularly important to consider whether a public entertainment licence will be needed for the events being organised. Where a licence is required, the licensing officer may specify particular requirements as a condition of the licence and these conditions will have to be met (Appendix D).

Review

These procedures will be presented to all staff annually and any new staff who arrive during the school year through induction. The Local Governing Body will review this policy annually and this will be communicated to the Trust Board through the Headteacher's Report (Termly).

EMERGENCY EVACUATION PROCEDURE (Appendix A)

ALL EMERGENCY EVACUATION OF THE BUILDING MUST FOLLOW THIS PROCEDURE e.g., fire, gas leak, bomb alert.

Up to date fire routine notices are placed at every exit: designated fire exits are clearly marked

Only attempt to tackle fire extinguishers on small fires if you are trained and confident to do so

Leave the building immediately out the nearest fire exit and leave all belongings behind.

In the event of a missing person, report immediately to the Head teacher or person in charge.

ACTION WHEN THE FIRE ALARM SOUNDS			
Role	Action / Responsibility		
Class Teachers/TAs	1. Instruct pupils to remain calm, to leave all personal belongings and to line up at the nearest/most appropriate exit		
	2. Immediately evacuate the building taking all children in your charge through the nearest/most appropriate exit		
	3. Close the doors and windows on leaving if appropriate		
	4. Lead all pupils to the designated assembly point (on the field) via the quickest/safest route and line up		
	5. Call the register, which the office staff will distribute (conduct a head count whilst registers are being distributed		
	6. Fire Wardens hand over information to Fire Safety Manager to indicate they have checked their designated zones and they are clear.		
	7. Notify Fire Safety Manager immediately of any missing children or staff.		
	8. Wait for further instruction		
Office Staff	1. Print off "Fire Evacuation Report" at the start of the day.		
	2. Pick up master paper copies of class registers in Fire Evacuation folder		
	4. Collect Ipad (visitor signing in register)		
	5. Leave the building through the nearest exit		
	6. Distribute paper registers to Class Teachers – ensure all classes are present		
	7. Check visitors against registered visitors on iPad.		
	8. Check staff against staff Inventory register		
	10. Notify the Fire Safety Manager immediately of any missing children/classes/staff/visitors.		
	11. Wait for further instruction		
Fire Wardens / Marshals	1. Upon exiting the building, thoroughly check the areas you move through, ensuring all fire doors are closed		
	2. Checks on toilet areas should include a check on individual cubicles		
	3. If you encounter any persons present, they should be instructed to evacuate immediately. All visitors and members of school should be ushered to an exit – not just pointed in the general direction of one		

	4. Never open a door if you suspect there may be a fire behind it		
	5. Once zone checked and cleared inform fire safety manager at assembly point		
Kitchen Staff	1. Switch off power and gas.		
	2. Evacuate the building through the nearest/most appropriate exit		
	3. Go to the designated assembly point via the quickest/safest route		
Visitors	1. Evacuate the building through the nearest/appropriate exit		
	2. Go to the designated assembly point via the quickest route		

Designated Fire Assembly Points Assembly Point: School Playground.

- All children, staff and visitors should make their way immediately to Assembly Point.
- In the case of emergency, the Assembly Point is the designated area for all children, staff, and visitors.
- When assembled here, staff will conduct a head count.
- Administration staff bring out the pupil, staff and visitor registers, late reports, and any visitor signing in sheets and names will be cross-referenced to ensure no one is missing.
- Fire Wardens will hand over information to Fire Safety Manager to indicate whether a zone has been checked and cleared. If for safety reasons a zone has not been completely checked and cleared the Fire Warden must inform the Fire Safety Manager immediately.
- If we are for any reason unable to gain access to Assembly Point it is highly likely there will be a full site evacuation.
- If that scenario arises Fire Wardens having checked their zones should make their way to the safest assembly point in the first instance.
- All staff, children and visitors should make their way to our emergency evacuation centre which is: On the neighbouring Football Club Field.
- The Office Manager will remain at site if safe to meet the Fire Brigade, the Fire Safety Manager will take charge at the emergency evacuation centre.

Roles and Responsibilities in case of Emergency Evacuation (Appendix B) (To be completed annually as staff are employed)

Role / Responsibility	Person responsible	In case of absence (1)	In case of absence (2)
Fire Safety Manager	Headteacher	Jon Fitzpatrick	Nicky Porter
Check with class teachers for missing children			
Check with office staff that visitors/contractors are all accounted for			
Meet the fire brigade Report any missing children/staff/visitors so that a search can be initiated			

Fire Warden 1 Zone 1:	Eve Bryan	Jon Fitzpatrick	Nicky Porter
Hall, Library, Nursery and Reception, Y1, Y2 rooms (including toilets)			
Visitor toilet, Offices and PPA Room Dining room / Hall, Haven and Kitchen,			
Fire Warden 2 Zone 2:	Headteacher	Nicky Porter	Jon Fitzpatrick
KS2 toilets, corridor, and Y3-Y6 classrooms.			
Report to Fire Safety Manager			

Lunchtime Staff

All lunchtime staff must ensure children move to the relevant assembly point in an orderly fashion. Children should be lined up in classes in their usual places initially and then walked quietly via the safest route. Children in the dining hall must exit through the fire doors. Fire wardens (see above) allocated to zones will check the internal areas if safe to do so.

Fire discovered by individual – break glass	Person discovering the fire		
Print off pupil, staff and visitors Inventory and SIMs Reports and distribute to Teachers at assembly point.	Lisa Hand	Headteacher	Nicky Porter
Take register for staff, visitors, and Contractors	Lisa Hand	Headteacher	Nicky Porter
Meeting the Fire Brigade	Headteacher	Jon Fitzpatrick	Nicky Porter
School Gates to be secured after drill	AM: Tony Cogbill/PM: Lisa Hand	Lisa Hand	Headteacher
Car Park Gate	AM: Tony Cogbill/PM: Lish Hand	Lisa Hand	Headteacher

AM: Caretaker; PM: Lisa Hand: will do a site walk after fire drills to ensure the site is secure.

PEEPs

List here which staff member PEEP is assigned to. Jon Fitzpatrick/Charlie Walk/Nicki Porter - LH Meg Ryan/Amy Rogers/Supply TAs 1-1 - HP-B, AM, GB, Ruby Cooper/Supply TA - AU (AJ)

Checklist for First Day Fire Safety Instruction (Appendix C)

Take the new starter through the safety procedure as displayed at the fire alarm call points, in particular:

• Show them the location of the fire alarm call point and describe the way it operates. Emphasise that the first action on discovering a fire is to raise the alarm even if the fire is small.

- Describe the sound of the fire alarm and the action to be taken when it sounds, in particular leaving the building with any pupils for which the member of staff is responsible and going to the assembly point.
 - Describe and walk the escape routes and alternative escape routes that the member of staff is likely to need to use and show the operation of any push bars or exit fittings.
- Show the new member of staff the location of the fire extinguishers, but emphasise they should only be used if the staff member has been previously trained, if it is safe to do so and the alarm has been raised first and after an evacuation has been started