

## A Few Words from Mr Hancox

Welcome to the Summer Term! We've had a wonderfully patriotic start to the Summer Term with our vibrant VE Day celebrations—a heartfelt thank you to everyone who contributed to making it such a memorable occasion. It's been fantastic to see our Year 5 and 6 pupils embracing new opportunities, including their swimming lessons at QEMS High School.

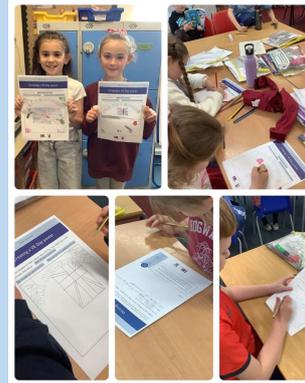
As we look ahead, we want to send our very best wishes to our amazing Year 6 children as they prepare for their SATs tests next week. You've worked so hard, and we are incredibly proud of you—go for it, you are amazing!

## What is happening in the Summer Term

12 <sup>th</sup> May	Key Stage 2 SATs – English grammar, punctuation and spelling (Paper 1) - English grammar, punctuation and spelling (Paper 2 – spelling)
13 <sup>th</sup> May	Key Stage 2 SATs – English reading
14 <sup>th</sup> May	Key Stage 2 SATs – Mathematics (Paper 1 – arithmetic) -Mathematics (Paper 2 – reasoning)
15 <sup>th</sup> May	Key Stage 2 SATs – Mathematics (Paper 3 – reasoning)
16 <sup>th</sup> May	Year 3/4 Forest Friday – Year 1/2 Parent Lunch
22 <sup>nd</sup> May	Tamworth Tag Rugby Competition
23 <sup>rd</sup> May	Year 5/6 Forest Friday - Reception Parent lunch
23 <sup>rd</sup> May	Half Term
6 <sup>th</sup> June	Reception Forest Friday - Year 5/6 Parent Lunch
11 <sup>th</sup> June	New to Reception Parent meeting
13 <sup>th</sup> June	Year 1/2 Forest Friday - Year 3/4 Parent Lunch
16 <sup>th</sup> June	Fathers' Day – Cake and crafts
20 <sup>th</sup> June	Year 3/4 Forest Friday – Year 1/2 Parent Lunch
27 <sup>th</sup> June	Year 5/6 Forest Friday - Reception Parent lunch
30 <sup>th</sup> June	Chocolate/Alcohol non uniform day (for Summer Fair).
1 <sup>st</sup> July	Sports Day
4 <sup>th</sup> July	Summer Fair
Week of 7 <sup>th</sup> July	Fierte Arts Festival
9 <sup>th</sup> July	Reserve Sports Day
18 <sup>th</sup> July	Summer Finale menu
10 <sup>th</sup> July	Summer Discos – (N, R, Y1, Y2) (Y3, Y4, Y5, Y6)
10 <sup>th</sup> July	Transition day (meet the new teacher) Reception (New to school transition)
11 <sup>th</sup> July	Reports go out
14 <sup>th</sup> July	Year 6 Leavers' Party night
15 <sup>th</sup> July	Drop in Parents' Evening
15 <sup>th</sup> July	Interhouse Sports Competition (In PE lessons – Parents invited)
15 <sup>th</sup> July	Rock Steady Concerts
18 <sup>th</sup> July	Summer Holiday
21 <sup>st</sup> July	INSET Day (School closed)

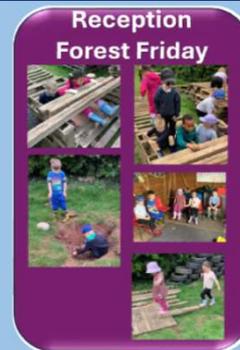
## VE Day at Ankermoor

We have had a very informative and amazing day celebrating VE Day. We learnt how it was celebrated in 1945 and watched first hand accounts of how it felt to live through the war. We even had our own street party.



VE celebrations from children in 1945 in Tamworth.

## Forest Friday



Reception, Year 1 and Year 2 have developed new skills during their outdoor learning!

## Our Pride Our Joy

Nursery have had some very special guests this week, it has been wonderful watching them grow each day!



**Attendance for the year**

Reception– 84.9%

Year 1/2 - 94.7%

Year 3/4 – 94.7%

**Year 5/6 – 95.3%**

House Points this half term!		House Points this year!
 The Lions	186	<b>3304</b>
 The Scorpions	143	3044
 The Sharks	<b>210</b>	3201
 The Crocodiles	169	3079

**Value Champions**

2<sup>nd</sup> May Rec - Gracie-Rose T  
 Y1/2 - Charlie L  
 Y3/4 - Ava C  
 Y5/6 - Logan F

9<sup>th</sup> May Rec - Bella-Rose W  
 Y1/2 - Laveah M  
 Y3/4 - Taylor K  
 Y5/6 - Mya S

## 10 Top Tips for Parents and Educators

# SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

- ### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles - which may have a green number plate - and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.
- ### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.
- ### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing - looking right, left and then right again.
- ### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.
- ### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk - not run - when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.
- ### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb - not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.
- ### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view. Instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.
- ### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running - but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.
- ### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle - it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?
- ### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.



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