

Be Respectful, Be Safe, Be Ready



A Few Words from Mr Hancox

As we reach the end of another school year, I want to take a moment to reflect on the incredible journey we've shared together.

This year has been filled with growth, learning, laughter, and resilience. Our pupils have amazed us with their curiosity, creativity, and kindness. Whether it was in the classroom, on the sports field, or during school performances and trips, they have shown what it means to be part of a caring and vibrant school community.

To our dedicated staff—thank you for your unwavering commitment and passion. Your hard work and support have made a lasting difference in the lives of our children.

To our parents and carers—your partnership and encouragement have been invaluable. We are grateful for the trust you place in us every day.

And to our Year 6 leavers—congratulations on all you have achieved. We are so proud of you and know you will continue to shine as you move on to the next exciting chapter of your education.

Wishing all our families a restful, joyful summer break. We look forward to welcoming everyone back in September for another fantastic year of learning and discovery.

It is with great sadness that we say goodbye to Miss Mahandru, we wish her well in the next stage of her career. We look forward to welcoming Mrs Parry, who will join us in September.

Thank you for everyone who helped to run and came to the Summer Fair, because of your generosity and support we raised £500 for our children.

X(Twitter) – @ankermoorfierte

Facebook – Ankermoor Fierte 18th July 2025

In September we are excited to launch the new names for our classes, they will be known as:

**Nursery:
Ducklings**



**Reception:
Owls and Robins**



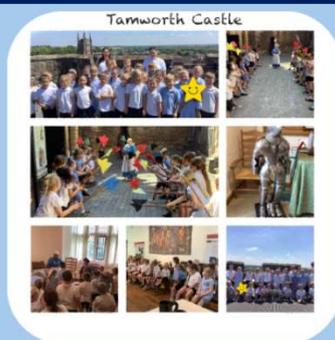
**Year 1/2:
Kingfishers**



**Year 3/4:
Kestrels**



**Year 5/6:
Sparrow Hawks**



School Uniform P.E. Kit

White or pale blue shirt or polo top (long or short sleeved)
Navy-blue cardigan
Navy-blue round neck knitwear jumper
Navy-blue round neck jumper with school logo
Black or Grey school trousers (smart style – not 'skinny', 'leggings' or 'baggy' styles)
Black or Grey school shorts (smart style)
Black, Grey or Navy school pinafore dress
Summer blue and white school dress
Black or Grey School skirt (knee length and not tight)
White, grey or black socks
White, grey or black tights
Smart, black school shoes (no heels or trainers) – Parents will be contacted to bring school shoes into school if children are wearing trainers.

Navy blue, black or white plain t-shirt (school logo t-shirts are available, but this is not an expectation).
A plain black or navy-blue sweatshirt (school logo sweatshirts are available, but this is not an expectation).
Plain black or navy-blue jogging bottoms – to be worn in winter by all children
Plain black or navy-blue shorts – for summer wear
Plain white or black socks
Plain black, white grey trainers (no bright colours).
Hair tied back
No jewellery, (unless there are religious reasons).



Year House Points

	4188
	4035
	4029
	3697

End of Year Reward for the Winning House



Results are now in and it was a very close race. Well done to Lions who roared ahead to a victory with 4188 House Points. Their reward for earning the most House Points was an entire morning of Forest School. Congratulations to every member of the Lions, **Roaaaaaar!**

Term dates and Inset days 2025/2026

Autumn Term 2025
Inset day: Monday 1 September
Inset day: Tuesday 2 September
Term Starts: Wednesday 3 September
Holiday: Monday 27 October – Friday 31 October
Term Ends: Friday 19 December
Holiday: Monday 22 December – Friday 2 January

Spring Term 2026
Inset day: Monday 5 January
Term Starts: Tuesday 6 January
Holiday: Monday 16 February – Friday 20 February
Inset day: Monday 23 February
Term Starts: Tuesday 24 February
Term Ends: Friday 27 March
Holiday: Monday 30 March – Friday 10 April
Easter Sunday: Sunday 5 April

Summer Term 2026

Term Starts: Monday 13 April
May Day: Monday 4 May
Holiday: Monday 25 May – Friday 29 May
Inset day: Monday 20 July
Holiday: Tuesday 21 July – Monday 31 August

Nursery Graduation

It was wonderful to see our Nursery children graduate to Reception last week. The smiles on their faces—and those of their parents and carers—were truly heartwarming. You should all be incredibly proud of this milestone.

We're very much looking forward to welcoming our new Reception children in September. We're confident they will continue to learn with enthusiasm and positivity, and we know they will act in an exemplary manner as they begin this exciting new chapter. **Well done to all our Nursery graduates!**



Attendance for the year

Reception – 87.6%
 Year 1/2 - 94.7%
 Year 3/4 – 95.1%
Year 5/6 – 95.2%

Value Champions

4th July
 Rec – Amber M
 Y1/2 – Wyley D-N
 Y3/4 – Oscar S
 Y5/6 – Lola H

Super Privileges

Children who have had a major impact this year have been picked for a Super Privileges. Their privileges ranged from teaching Year 3/4 how to play cricket in a PE lesson, teaching dances to Reception. Letting the class have an extra art lesson, playing a big giant Jenga game with the Head of School and lots more. We are very proud of everything you have achieved this year!

Hayden P-B
 Auben A-M
 Florence W
 Juan A

Harry S
 Sofia L
 Markus M
 Maisie H

Lola T
 Daisy L
 Brodie H
 Eliza W

OPOJ - Ankermoor

Colour

OPOJ have focused on colour this week.

On Monday they made tie-dye T-shirts.
 Tuesday, they made collage face photography from their own faces.
 Wednesday, they made a mosaic using sequins.
 Thursday, they created nature art, encasing flowers in glue.
 Today they have created with paint.



Owl and Robins

Colour and Flowers

Owls and Robins have focused on colour and flowers this week.

They have created a Pointillism flower using cotton buds. They used pastel colours and primary colours.

They have used tissue paper and pipe cleaners to make flowers and created a picture using these and a paper plate.



Year 1 and 2

Rainbows and colour

Year 1 and 2 have focused on rainbows and its colours.

The children have made clay rainbows and added colour.

They had lots of fun with the water rainbow experiment, watching the colour travel down the paper to produce a rainbow.



Owl and Robins

Colour and Flowers

Owls and Robins have focused on colour and flowers this week.

Owls and Robins have taken part in a large class painting and collaging, where children painted their own flowers together on one big piece of paper and then added cut out flowers to decorate.

They have created their own tie-dye T-Shirts using many different colours. They were amazed at the results and the patterns look fantastic!



Year 1 and 2

Rainbows and colour

Year 1 and 2 have focused on rainbows and its colours.

The children have produced water colour rainbow pictures and a mosaic picture which shows a lovely contrast using the same theme but with different media.



Year 3 and 4

Journey through colour

Year 3 and 4 have focused on a journey through colour.

Their final piece was a pop art castle using bright vibrant colours in the style of Andy Warhol.



Year 3 and 4

Journey through colour

Year 3 and 4 have focused on a journey through colour.

They started the week doing pencil sketches of Tamworth castle, looking at getting details and shading into their work.

They then looked at Monet's castles and did a watercolour background with charcoal castles on top. They used muted colours.



Year 5 and 6

Graffiti art and Pointillism

Year 5 and 6 have focused on the artist Keith Haring for their graffiti artwork. They have also looked at pointillism.

They have also created a pointillism picture of the castle and the flower beds in Tamworth.

The children have created an abstract cartoon picture focussing on colour and shape.



Year 5 and 6

Graffiti art and Pointillism

Year 5 and 6 have focused on the artist Keith Haring for their graffiti artwork. They have also looked at pointillism.

The children produced some lovely graffiti artwork based on the artist Keith Haring. They have experimented with colour, shapes and vocabulary linked to hopes and dreams.



Newsletter 18 – 18th July 2025

Fierte Multi-Academy Trust

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