

# Y1/2 Cycle A

## English

<b>Y1/2 Writing</b>					
<b>Au1</b>	<b>Au2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
Destruction and Preservation	Space and our world	Similarities and Differences	Changes and relationships	Fantasy journeys	Structures and materials
<i>Cave Baby</i> Julia Donaldson and Emily Gravett <i>Naughty Bus</i> Jan Oke and Jerry Oke	<i>Astro Girl</i> Ken Wilson-Max <i>We are water protectors</i> Carole Lindstrom	<i>The Comet</i> Joe Todd-Stanton <i>Tadpole's Promise</i> Jeanne Willis	<i>The Owl and the Pussy-Cat</i> Edward Lear <i>Grandad's Camper</i> Harry Woodgate	<i>Lost and Found</i> Oliver Jeffers <i>Ocean meets Sky</i> Eric Fan and Terry Fan	<i>The Great Fire of London</i> Emma Adams <i>Iggy Peck, Architect</i> Andrea Beaty and David Roberts

<b>Y2 Reading</b>					
<b>Au1</b>	<b>Au2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
Destruction and Preservation	Space and our world	Similarities and Differences	Changes and relationships	Fantasy journeys	Structures and materials
<i>The spider and the fly</i> Mary Howitt and Tony DiTerlizzi	<i>There's an Rang-Tan in my Bedroom</i> James Sellick <i>Cakes in spaces</i> Philip Reeve	<i>Hotel Flamingo</i> Alex Milway <i>Too Small Tola</i> Atinuke	<i>Too Small Tola</i> Atinuke <i>Fanatical about Frogs</i> Owen Davey	Eric <i>Shaun Tan</i> Ride-by-Nights <i>Walter de la Mare</i>	Ride-by-Nights <i>Walter de la Mare</i> Grimwood <i>Nadia Shireen</i>

Y1 Phonics												
Au1	Au2	Sp1	Sp2	Su1	Su2							
Phase 3	Phase 3 and 5	Phase 5	Phase 5									
<b>Grow the code grapheme mat Phase 2, 3 and 5</b>			<b>Grow the code grapheme mat Phase 2, 3 and 5</b>									
 s  ss  c  se  ce  st  sc	 t  tt  p  pp  n  nn  kn  gn	 m  mm  d  dd  v  vv  w  wh	 g  gg  c  ck  cc  ch  x  y	 r  rr  wr  z  zz  s  se  ze	 h  qu  b  bb  f  ff  ph  l  ll  le  al  j  dg  ge  v  ve  w  wh  x  y  z  zz  s  se  ze	 ch  tch  ure  sh  ch  ti  ssi  si  ci  th  ng  nk  a  e  ea  i  y  o  a  u  o-e  ou	 ai  ay  a  a-e  eigh  aigh  ey  ea  ee  ea  e  e-e  ie  y  ey  igh  ie  i  i-e  y  y  y  y  y  y	 oo  o  o-e  ou  oe  ow  oo  o  o  o  o  o  o  o  o  o  o  o  o  o  o  o  o  o  o	 ue  u  u-e  ew  ou  ui  ear  ere  eer  air  are  ere  ear	 yoo  u  u  u-e  ew  air  are  ere  ear	 oo  u*  oul  zh  su  si	 ar  a*  al*

\*depending on regional accent

Y2 Spelling					
Au1	Au2	Sp1	Sp2	Su1	Su2
Destruction and Preservation	Space and our world	Similarities and Differences	Changes and relationships	Fantasy journeys	Structures and materials
<i>The spider and the fly</i> Mary Howitt and Tony DiTerlizzi	<i>There's an Rang-Tan in my Bedroom</i> James Sellick <i>Cakes in spaces</i> Philip Reeve	<i>Hotel Flamingo</i> Alex Milway <i>Too Small Tola</i> Atinuke	<i>Too Small Tola</i> Atinuke <i>Fanatical about Frogs</i> Owen Davey	Eric <i>Shaun Tan</i> Ride-by-Nights <i>Walter de la Mare</i>	Ride-by-Nights <i>Walter de la Mare</i> Grimwood <i>Nadia Shireen</i>

# Maths

## Y1 Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value (within 10)</b>					Number <b>Addition and subtraction (within 10)</b>					Geometry <b>Shape</b>	Consolidation
Spring	Number <b>Place value (within 20)</b>			Number <b>Addition and subtraction (within 20)</b>			Number <b>Place value (within 50)</b>		Measurement <b>Length and height</b>		Measurement <b>Mass and volume</b>	
Summer	Number <b>Multiplication and division</b>			Number <b>Fractions</b>		Geometry <b>Position and direction</b>	Number <b>Place value (within 100)</b>		Measurement <b>Money</b>	Measurement <b>Time</b>		Consolidation

## Y2 Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number <b>Place value</b>				Number <b>Addition and subtraction</b>					Geometry <b>Shape</b>		
Spring	Measurement <b>Money</b>		Number <b>Multiplication and division</b>					Measurement <b>Length and height</b>		Measurement <b>Mass, capacity and temperature</b>		
Summer	Number <b>Fractions</b>			Measurement <b>Time</b>			Statistics		Geometry <b>Position and direction</b>		Consolidation	

## Science

<b>Y1/2 Science</b>					
<b>Au1</b>	<b>Au2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
Introduction to plants	Seasonal changes	Habitats	Life cycle and health	Plant growth	Making connections

## History

<b>Y1/2 History</b>					
<b>Au1</b>	<b>Au2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
How am I making history		How have toys changed		How did we learn to fly	

## Geography

<b>Y1/2 Geography</b>					
<b>Au1</b>	<b>Au2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
	What is it like here		Would prefer to live in a hot and cold place		What is it like to live in Shanghai

## ICT

<b>Y1/2 ICT</b>					
<b>Au1</b>	<b>Au2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
Computing Systems and Networks	Computing Systems and Networks	Creating Media	Creating Media	Programming A	Programming B
<i>Technology around us</i>	<i>Information technology around us</i>	<i>Digital painting</i>	<i>Digital photography</i>	<i>Moving a robot</i>	<i>Robot algorithms</i>

## RE

Y1/2 RE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Creation story	Christmas	Jesus as a friend	Easter	Rituals	Places of Worship
Christianity	Christianity	Christianity	Christianity	Islam	Islam
<i>Does God want Christians to look after the world?</i>	<i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i>	<i>Was it always easy for Jesus to show friendship?</i>	<i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i>	<i>How does a Muslim demonstrate their faith?</i>	<i>Where does a Muslim go to pray?</i>

## PSHE

Y1/2 PSHE					
Au1	Au2	Sp1	Sp2	Su1	Su2
Feelings and Emotions	Being Responsible	Keeping and Staying Safe	The Working World	Keeping and Staying Healthy	Growing and Changes
<i>Jealousy Online bullying</i>	<i>Water spillage Image sharing</i>	<i>Toad safety Hazard watch</i>	<i>Growing in our world Computer safety</i>	<i>Washing hands</i>	<i>Friendship Texting while driving</i>

## Art

Y1/2 Art					
Au1	Au2	Sp1	Sp2	Su1	Su2
Drawing and Sketchbooks		Surface and Colour		Working in Three Dimensions	
<i>Explore and draw</i>		<i>Expressive painting</i>		<i>Music and art</i>	

## Design Technology

Y1/2 DT
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<b>Au1</b>	<b>Au2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Su1</b>	<b>Su2</b>
	Eat more fruit and vegetable		Moving minibeasts		Stables structures