



Learn Together, Achieve Together

At the heart of our Trust are both the UNICEF Rights Respecting values and articles. Through these, we aim to put **children's rights** at the heart of our schools. We work together to embed children's rights in our ethos and culture; to improve well-being and develop every child's talents and abilities to their full potential. We aspire to give children a sense of pride and achievement in all that they undertake.

Feedback and Marking Policy 2018-19

At Ankermoor Primary Academy, marking is not only seen as an assessment tool but also as a means of acknowledging the work and effort provided by the pupils, as such work is marked daily. All marking symbols are clearly visible within each classroom for use by all staff and pupils.

English / Foundation Subjects Marking:

- Staff mark with **green** and **pink** pens. Pupils comment and mark using a **purple pen / pencil**.
- Teachers will use the cursive style of writing (Dyslexia Friendly). When pupils have an area to correct, the teacher will mark the work in **green pen** to show areas of positivity against The Big Question. Any areas that need developing will be commented on in **pink pen**.
- Upskill / challenge comments (to move the learning forward) will have an arrow / wand (see symbols).
- Spellings related to pupil's ability are corrected (see symbols).
- Common mis-spelt words should be written three times by the child (ARE - Common exception and Statutory Spellings)
- Subject specific spelling mistakes should be corrected.
- Punctuation errors are corrected using the appropriate symbols (see symbols).
- When a child is given a developmental task or upskill, it is essential that their responses are acknowledged.
- Teacher to write on line - Reflecting high expectations. Work is neat, either in margin or in any appropriate space on page (Make sure comments are spelt correctly).

Maths Marking:

- Reversal of numbers or letters is corrected using the **pink pen** and the pupil then practices by writing out correctly three times.
- Answers are marked with ticks when correct and underlined when incorrect as appropriate (see symbols sheet).
- When an answer has been marked as incorrect, then corrected by the child, a tick is given next to the new answer. (It is essential children's responses are acknowledged).
- Teachers will use the cursive style of writing (Dyslexia Friendly). When pupils have an area to correct, the teacher will mark the work in **green pen** to show areas of positivity against The Big Question and the Steps to Success. Any areas that need developing will be commented on in **pink pen**.
- Upskill/ challenge comments (to move the learning forward) will have an arrow / wand (see symbols).

Assessment:

- Children are also encouraged to peer-assess and self-assess and will use **purple pen** to show pupil marking / feedback acknowledged with a stamp by the teacher.
- Children complete **reflective marking at the beginning of each lesson** i.e. read the teacher's marking; complete a challenge and make a comment/tick in acknowledgement. Staff check the corrections.

Rewards:

- Stickers, house points, head teachers awards may be awarded.

Corrections:

- Corrections are completed before the next piece of work is begun.

Monitoring:

- This policy was reviewed September 2018 and will be monitored by staff and Governors.

Signed: Mr Simon Russell

Date: September 2018

Review: September 2019

Ankermoor Primary Academy

Learn Together, Achieve Together

~ KS1 and KS2 Marking Symbols ~

Teachers marking to be completed in green pen and pink pen
Children to respond in purple pen

TBQ
TBQ ✓✓
TBQ ✓
TBQ ?

Green pen

Pink pen

Yellow highlighter



Stamp used

Stamp used

I

AF

HTA

ST

TA

Hp



The Big Question
TBQ achieved
TBQ partially achieved
TBQ not achieved

Good examples of TBQ
Development point
Common Exc / Stat spelling
Upskill

Verbal feedback given
Peer-assessed
Self-assessed
Independent
Adult Focus
Head Teacher's Award

Supply Teacher
Teaching assistant
House points
Indicate missing punctuation

CL Capital Letter	// New Paragraph	^ Missing word
Sp Spelling	FS Full stop	 Finger Space

How I feel about my work today...



Ankermoor Primary Academy

Learn Together, Achieve Together

~ EYFS Marking Symbols ~

Teachers marking to be completed in green pen and pink pen
Children to respond in purple pencil

TBQ
TBQ ✓✓
TBQ ✓
TBQ ?

The Big Question
TBQ achieved
TBQ partially achieved
TBQ not achieved

Green pen
Pink pen



Good examples of TBQ
Development point
Upskill

R / W / N / SSM / PD

Area of development

22-36/ 30-50/40-60/ ELG

Age band

V 
AF
I

Verbal feedback given
Adult focus
Independent
Word Card

Orange pen

CL Capital Letter	// New Paragraph	^ Missing word
Sp Spelling	FS Full stop	 Finger Space

How I feel about my work today...

